

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by




Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Attended multiple SEND events to involve those students less active • Mixed team came 2nd in the SEN Panathlon event • Consistent high quality teaching is delivered through teachers and sports coaches • New bibs and balls supplied to the netball team • New badminton and gymnastics equipment ordered and utilised • Some children have increased their skills in gymnastics due to the new equipment and available club after school • Professional coaches from Sporting 4 Schools and Super Star Sports provide active lunchtime sessions and extra-curricular support for whole school • Gold Mark School Games Award achieved • Sports relief week implemented across the whole school • Sports Week in lockdown, accessed by both pupils at home and at school • During lockdown fitness videos and activities have been sent through regularly to whole school 	<ul style="list-style-type: none"> • Continue to support teachers to improve their knowledge and confidence when teaching PE • Encourage mass-participation through offering a wider range of sports in PE and extra-curricular clubs • Continue to enter a range of SEND competitions and events to ensure all children can access these sports and be encouraged to take part • Encourage healthy active lifestyle through implementing a daily mile alternative

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87.95%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,350		Date Updated: July 2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					7.6%
Intent	Implementation			Impact	
Providing daily active opportunities throughout the school day in addition to PE lessons Ensure equipment is of a high standard and replenished and renewed when needed, ensuring the children get the most use out of it in lessons and lunchtimes	<ul style="list-style-type: none">- Replenish netball and some football resources- New badminton equipment was bought for lunchtime- Introduce the daily mile/daily mile alternative- Maintain and extend club provision, especially those that are free to access.	Funding Allocated: £1000.00	<ul style="list-style-type: none">- A bigger focus on badminton in PE now we have updated equipment- Lot of use of the new gymnastics equipment in PE lessons and extra-curricular clubs	Sustainability and suggested next steps: <ul style="list-style-type: none">- Implement the daily mile alternative fully- Continue to update the equipment	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					28%
Intent	Implementation			Impact	
Sports lead to use pupils to be monitors of sport during lunchtimes and be able to have opportunities to be ‘young leaders’ Sport coaches to come in to support the running a range of different sports during lunchtimes	<ul style="list-style-type: none">- Children monitor different sporting activities during lunchtime- Some children to help run activities for children at Tottenham Multi Skills festival- Agency-led active lunchtime activities encouraging children to participate in a variety of sports	Funding Allocated: £5,890	<ul style="list-style-type: none">- Encourages children to be proactive and take on active leadership roles- Active lunchtimes offers the children a range of different sports, leading to the identifying sports they enjoy and can potentially have a lifelong attachment to.- Highlights importance and benefits of being active.	Sustainability and suggested next steps: <ul style="list-style-type: none">- Continue to work with outside agencies to promote quality of sport and teaching- Continue to provide leadership opportunities for children, enhancing their knowledge and skills.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
<p>Provide and sustain high quality teaching throughout PE and support teaching staff to increase knowledge and confidence.</p> <p>Staff attend specified, often tailored training and INSET days</p>	<ul style="list-style-type: none"> - Work with sports lead to support skill development through team teaching and observations - Utilise the work of Enfield PE team and the CPD courses available. - Ensure teachers are using the plans provided to continue to implement quality teaching of curriculum. - Sign sports lead onto PE Lead course to ensure they are up to date on expectations and requirements 	<p>Funding Allocated:</p> <p>£4,260</p>	<ul style="list-style-type: none"> - Sports lead brought experience of gymnastics to encourage mass participation and have wider focus of skills in lessons and through clubs - Upskilling sports lead, teachers and TAs will increase confidence when teaching PE. - Plans available to all through DB to upkeep quality of lessons. 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> - Sports lead to continue to provide support to teachers through team teaching - Have observations and feedback to ensure quality is sustained in all areas
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29.5%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> - To enable children to choose from a wide range of sports and be able to find the sports they like and excel in through athlete visits - Provide opportunity to participate in a diversity of sporting activities through PE curriculum but also clubs both school-led and agency. 	<ul style="list-style-type: none"> - Book a school visit from an Olympian to raise the profile of professional sports - Maintain and extend club provision, particularly ones that are free to access - Uphold quality of coaches, ensuring delivery of sessions are of high quality as well as being inspirational and 	<p>Funding Allocated:</p> <p>£5,700</p>	<ul style="list-style-type: none"> - Ex Olympic gymnast visited the school and ran a circuit session with every class throughout the morning, helping to inspire children to be the best they can be. - Would have had Claire Spurway back, but were unable for this to happen due to lockdown. 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> - Book athletes from different sporting backgrounds to increase the profile of less known professional sports. - Establish strong links

	encouraging		<ul style="list-style-type: none"> - More children are engaging and enjoying sport and more diverse sports allows for a greater uptake in extra-curricular sport as well. 	<p>with local club so children have further access outside of school</p> <ul style="list-style-type: none"> - Look to bring in sports such as fencing/table tennis
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.9%
Intent	Implementation		Impact	
<p>Resubscription to the PE SLA, including a wide range of trips to sporting venues</p> <p>Set up trips to local sporting venues or sporting activities for certain year groups</p> <p>Provide more competitive sporting opportunities for lower school years</p>	<ul style="list-style-type: none"> - Enter more borough competitions specifically aimed at lower Key Stage 2 - Provide PE related trips and competitions for teams and individuals, providing an outlet and an arena to exercise their talents. - Take children to Olympic venues such as Lee Valley White Water Centre 	<p>Funding Allocated:</p> <p>£2,500</p>	<ul style="list-style-type: none"> - Will increase participation numbers, as well as be helpful stepping stone for Talent Identification recruitment for school teams. - Inspire the next generation through taking them to see professional live sports - We had a trip to the Lee Valley White Water Centre booked for May in order for children to participate in a range of activities whilst watching the ECA Canoe Slalom European Championships but due to lockdown we were unable to do this 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> - Look to rebook something similar to the trip to Lee Valley White Water Centre - Try to enter more competitions that focus more on the striking and fielding part of PE - Continue to find opportunities to get tickets for live events such as Spurs Ladies etc.

Signed off by	
Head Teacher:	M. Jay
Date:	15 th July 2020
Subject Leader:	I.Bell
Date:	13 th July 2020
Governor:	
Date:	