

HOME LEARNING

Aims

- Purpose of home-learning
- Parent/carer involvement
- School expectations of home-learning
- Way forward

Home-learning we believe should always be...

- Purposeful
- Collaborative
- Fun
- Motivating
- Creative
- Linked to the curriculum and enrichment
- In Year 6, it will help to prepare children for transition to secondary school

Home-learning should never...

- Create anxiety for children and parents/carers
- Cause division and tension within a family
- Be linked to negative consequences in school
- Be competitive (other than with themselves!)

Parent/Carer Involvement

- We want parents/carers to be involved as we believe this helps to build positive relationships between a child and their parent/carers and supports the child in the learning process.

What does research say?

There are a range of opinions on the subject. Some opinions say it:

- Makes little difference to overall achievement
- Impacts when home-learning is based around re-visiting (but not revising or repeating) concepts that have already been taught
- Can have impact when it involves preparation for future school-based learning
- Can open up a child's mind to learning outside of the classroom
- Helps build relationships within families

Daily - Year 3

Compulsory

- Read to your child
- Listen to your child read
- Child to record the page number they have read up to
- Practise times tables and division of 3's, 4's and 8's

Weekly – Year 3

Compulsory

- Child to choose a question from the front of their reading record and write a written response.
- Parents to sign (and comment if they wish) in the child's reading record

Non-compulsory

- To complete a home-learning task from the home- learning grid.

Year 3 Home Learning Task Grid



We are hoping you decide to complete some of these home learning tasks. You may do them in any order. Hand in your home learning task to your teacher on a Wednesday once it's complete. In pink, colour in the boxes you have completed. Most tasks can be recorded as a picture, Powerpoint, word document or written into

ART - Research cushion designs and create 4 initial ideas based on what you have researched.	RE - Create a presentation about your qualities and the impact you would have on your community if you were a Saint.	English - Write a different version of a traditional fairy tale that is based on your local area or country of origin. For example, Little Red Riding Hood in Palmers Green.	D&T - Research and make recipe for a traditional dish from your community. Take pictures or send a video to your class teacher using Class Dojo.
Geography - Use the information you have learned in class about rivers. Design a persuasive poster, Powerpoint, write a story or poem about rivers.	Geography - Write a poem about based around the theme of: 'Rivers'.	Music - Listen to a country or pop song with family or friends. Did you like the song? Record how you felt about the song and how it brought you and others together.	History - Carry out some research to find out why the River Nile is so important to the Ancient Egyptians. It is up to you how you present your findings. (PowerPoint, poster or leaflet.)
Black History Month Write a biography about an influential person - include pictures and subheading.	Community - If you were Mayor of a community, what rules would you put in place? Come up with your own charter with at least 10 rules for living.	French - Learn the numbers 1-20 in French. Listen to songs and make a game to help you remember them. It could be a card game or a dice game.	Science - shine a torch or light on an object in your hand. Describe what happens when you move the torch near and far from the object. Describe if the shape changes or just the size.

Half-termly – Year 3

Compulsory

- Half termly project based on the topic (October, February and June).

Daily – Year 4

Compulsory

- Read to your child
- Listen to your child read
- Child to record the page number they have read up to
- Practise times tables and division up to 12×12

Weekly – Year 4

Compulsory

- Child to choose a question from the front of their reading record and write a written response.
- Parents/carer to sign (and comment if they wish) in the child's reading record

Non-compulsory

- To complete a home-learning task from the home- learning grid.



Year 4 Home Learning Task Grid

We are hoping you decide to complete some of these home learning tasks. You may do them in **any** order. Please hand in your home-learning book to your teacher on **Wednesday** or upload your work via **Microsoft Teams** or **ClassDojo**

Create a Christmas poem for the school Christmas Service. The theme should be 'inclusive community'.	Bake a cake and/or cook a meal with a family member and decorate it in any way you like! Take pictures and bring them to school so you can share the recipe!	Draw, paint or create a sculpture that links our vision statement. Think about how we are an <i>inclusive community</i> . Send it in on Teams or bring a copy in to show your class!	Find out the jobs of three different family members! Record in your home learning book <i>what they do, where they do it and why it is important</i> . You may even interview them too and draw an image!
Research what 'reggae' music is and what artists sing this genre of music. List them and tell your teacher about your favourite songs!	Write a book review of your favourite story or draw a picture of your favourite character from one of your favourite author's books	Create your own French monster! Use the words <i>grand(e)</i> and <i>petit(e)</i> and describe parts of the face. Use plurals if you can for example: <i>Le monstre a trois orielles verts.</i>	Create a model or a drawing of something in your local community - it could be a church, a road where you live or even the local supermarket!
Draw a model of your own electrical circuit. Make sure you include: wires, bulb, cells, switches. You could also exchange the bulb for another output.	Create a maths board game to help you memorise your 6,7,8 and 9 times tables. Any child who completes this task will receive a dojo from their teacher.	Research a river in the world, find out how humans use the river and what each part of the river's features are. Create a powerpoint or poster to show your research including lots of maps and pictures.	Listen to 2 songs and compare/contrast them using musical vocabulary for example: verse, chorus, instrumental, pitch tempo, volume and rhythm.

Half-termly – Year 4

Compulsory

- Half termly project based on the topic (October, February and June).

Daily – Year 5

Compulsory

- Read to your child
- Listen to your child read
- Child to record the page number they have read up to
- Practise times tables and division up to 12×12

Weekly – Year 5

Compulsory

- Child to choose a question from the front of their reading record and write a written response.
- Parents to sign (and comment if they wish) in the child's reading record

Non-compulsory

- To complete a home-learning task from the home- learning grid.

Year 5 Home Learning Tasks



We are hoping you decide to complete some of these home learning tasks. You may do them in any order. Bring your home learning book into school on **Wednesdays** or send a photograph on Microsoft Teams. You can also look at the Spelling list for the year to practise using these in context and make use of Timestable Rockstars.

RE - Thinking about our Miracles topic in RE, pick a parable from the Bible and create your own storyboard to retell the story to someone who has never heard it before OR Create a mini diary by asking everyone in your family one small piece of wisdom they would offer you in your life as you grow up. Reflect on what this wisdom means to you and how it will help you in your life.	Speaking and listening - Interview a family member and record/write a transcript for your interview. Ask them questions about their job, favourite hobby, their favourite place they have ever visited or something that makes them special. Upload these to Microsoft Teams, or share them with your class teacher.	Science - What Science can you see in your home? Take photos or draw diagrams in your Home-learning book and explain how your observation shows a Scientific process i.e. Cooking, gardening or shadows forming. Your class teacher may ask you for more information to see if you can achieve your Science at home Ninja sticker and certificate!
History - Create a fact file on Beowulf, the legendary prince of Geatland. Tell us about who he was, and briefly outline his battles. Include drawings and pictures of what you think he might have looked like.	Geography - Draw a map of your local area and draw symbols for water sources such as reservoirs and rivers to reflect on where our water comes from and what could affect how it reaches us.	Maths - Design and create a board game for a child between the ages of 4 and 10, who is learning place value, counting or different shapes to play. Think about the different resources you could make such as counters, a base for your game or cards.
English - Create a leaflet encouraging people to visit a country of your choice. Tell us about the history, things to do and places to visit. You might want to do this on Purple Mash or draw and write a creative piece to show your class. Try to include: a catchy title, rhetorical questions, modal verbs and relative clauses.	English - Read the story of Beowulf. Have a go at writing your own version of the story to support your fact file. Try to include: expanded noun phrases, direct speech, setting descriptions, fronted adverbials and metaphors/similes.	French 1 - How many countries in Africa speak French? Help us to figure out just how many different places speak French and create a fact file. French 2 - Write some sentences in French to express your opinions on things like clothes and colours. Use phrases: J'aime, J'aime pas, Je n'aime pas, Je déteste.
Computing - Create a coding game on Purple Mash with any theme of your choice. The characters in your game must be able to move/catch a variety of items. Try to make the items play a sound or count points as your character grabs them. Make it as funky and bizarre as you like! You will want to use 2Code to help you do so.	Music - Have a think about a live show or concert you may have seen. Try to find a clip online of a live concert and rewatch it. Note down, how did watching this live make you feel, what the atmosphere must have felt like and what kind of genre you think the music is. Can you hear the tempo, pitch and rhythm?	D&T - Are you a master chef? Pick a dish from your favourite country and have a go at making it! It might be a dish that you eat with your family all the time or something that is a special treat. Think about the different processes in your dish and write a recipe for us to follow using modal verbs.

Half-termly – Year 5

Compulsory

- Half termly project based on the topic (October, February and June).

Daily – Year 6

Compulsory

- Read to your child
- Listen to your child read
- Child to record the page number they have read up to
- Practise times tables and division up to 12 x 12
- KS2 SATs revision packs

Weekly – Year 6

Compulsory

- Child to choose a question from the front of their reading record and write a written response.
- Parents/carers to sign (and comment if they wish) in the child's reading record
- Ks2 SATs revision packs or other related work

Non-compulsory

- To complete a home-learning task from the home- learning grid.



Home Learning Grid

We are hoping you decide to complete some of these home learning tasks. You may do them in any order. Hand in your home learning task to your teacher on a **Wednesday** once it's complete. In pink, colour in the boxes you have completed.

Using your knowledge of light and shadows, create a shadow puppet show. Perform it to your family and send us photos! It could be based on a classic fairytale!	Create a fun presentation about a family member or someone who inspires you. Who are they? What do they do? What are their passions? Why do they inspire you etc.	Make a board game that tests your multiplication skills. Think about games like snakes and ladders, ludo or bingo. Bring these in to present and play with your classmates.	Research a recipe that is special to your culture/community. Take pictures of you preparing this dish and the finished product. Review the process based on how well it went and future improvements.
Design a leaflet to encourage individuals in the local community to take care of their environment.	Draw a map of your local area. You should include landmarks and places that are important to your community.	Interview an adult family member about their profession/jobs that they do. Create a video clip or make notes of their responses.	Design a symbol or a logo that represents your local community. Explain the choices that you have made and how they link to your community.
Create a fact file about one character from 'Holes'. Present your information as a poster, a presentation or in a format of your choice.	Write a review of a book that you have read. Give a summary of the plot. Would you recommend it? Why/why not? Who are your favourite characters? You could also draw an illustration to accompany the review.	Create a drawing, painting or collage using different materials that shows the effects of climate change on the earth. Think about colours, textures and positioning.	Speaker's corner: Prepare a speaker's corner persuasive speech on the following question: <i>Is it more fun to play inside or outside?</i> Consider the positives and negatives of both and pick your side.

Half-termly – Year 6

Compulsory

- Half termly project based on the topic (October, February and June).

When does my child bring in their home learning?

Wednesdays

Reading records for acknowledgement and feedback.

Home learning tasks can be brought into school or uploaded to Microsoft Teams.

When does my child bring in their half-termly project?

Three weeks after each half term.

How will my child's home learning be marked?

Reading record: Acknowledged and written feedback given weekly.

Home learning task: Sticker and a written comment about what the teacher liked about the child's learning if the task has been brought to school. If the task has been uploaded to Microsoft Teams, the teacher will comment on the child's learning.

Home learning project: Certificate or postcard informing the child about what the teacher particularly liked about their project.