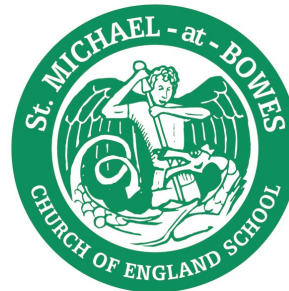




St Michael at Bowes CE Junior School
Newsletter
www.smab.enfield.sch.uk
 Email: office@smab.enfield.sch.uk



'An inclusive Christian community, building on firm foundations for successful lives.'

IT SUPPORT

Every Friday during term time, between 9.00 a.m. – 12.00 p.m. Mrs Sparwell will be offering IT support to any parents/carers require it. This could be for minor technical problems you may be having to helping you to access the learning on Microsoft Teams. If you are interested, then please email itsupport@smab.enfield.sch.uk where you will be able to book either a remote session or and an appointment for you to come to school.

Newsletter Date:
Friday 22nd

Spring Term
Issue 3

Dates for your diary:

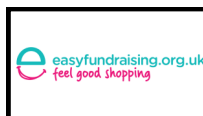
- **New Year 3 virtual Admissions Q & A sessions**—Monday 1st February 9.30 a.m. and Tuesday 2nd February 2.00 p.m.
- **Half term**—Monday 15th to Friday 19th February
- **British Science Week**—Week beginning 8th March (More information to follow)
- **Easter break**—Friday 2nd April (Good Friday) to Monday 19th April
- **EXPECTED BACK TO SCHOOL**—Tuesday 30th April
- **INSET Day**—Monday 19th April

PE WITH MISS BELL

Don't forget to join Miss Bell with her daily exercise class/challenge. Don't forget to send videos or pictures so we can all see how you are getting on. It would be interesting to know if any adults are joining in.

FOTSA EASYFUNDRAISING

Remember next time you are shopping online, first please go to <https://www.easyfundraising.org.uk/causes/fotsa/> and help us raise even more!



St. Cuthbert's Church, Wolves Lane are running

Free ENGLISH LESSONS!

- ✦ Improve your spoken English & get to know native speakers
- ✦ Practise your reading, writing & grammar
- ✦ Morning and evening classes
- ✦ All levels, backgrounds and nationalities welcome
- ✦ Level 5 Trinity CertTESOL qualified teacher



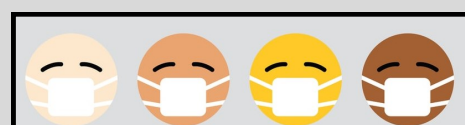
St-Cuthberts
 WOLVES LANE N22 5JD

Contact us for details: 0208 888 6178
languageclasses@stcuthbertschurch.org.uk

Follow us on
TWITTER@smab_school



**REMEMBER TO ALWAYS SOCIAL
 DISTANCE AND WEAR A MASK
 WHEN DROPPING
 OFF/COLLECTING YOUR CHILD**





ENFIELD EDUCATIONAL
PSYCHOLOGY SERVICE:
**TELEPHONE SUPPORT LINE
FOR PARENTS & CARERS**

In response to COVID-19 and the Government's Wellbeing for Education Return programme, Enfield EP Service is offering Enfield parents and carers the opportunity to speak to an Educational Psychologist (EP) about a concern or issue they may have in relation to their child.

Educational Psychologists are professionals concerned with the development, learning and social and emotional wellbeing of children and young people. Issues we can help you to think about include:

- Transitioning back to school
- Learning
- Emotions (e.g. fears and worries, low mood, anger)
- Managing routines at home
- Resource seeking
- Signposting to appropriate services

Calls can be booked between 10am and 9pm Monday to Friday.

If you have internet access, [please fill in the online form here](#) to request a phone call.

If you don't have access to the internet, please call us to request a phone call.

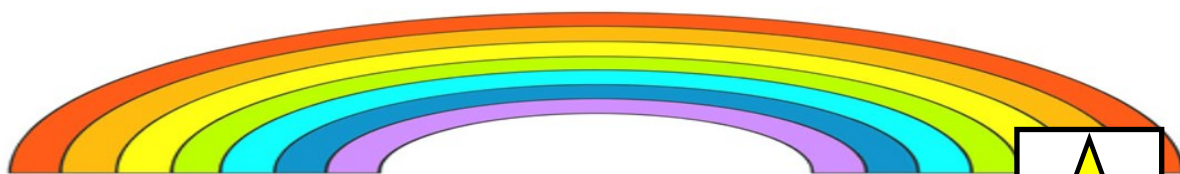
0208 3792000

We aim to respond to your request within three working days.

A telephone consultation is not a formal referral to our service.



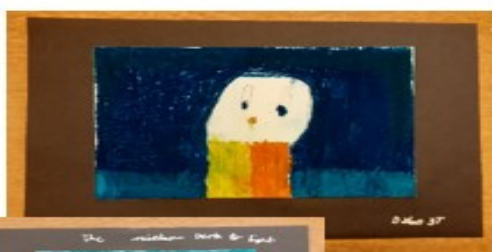
SMAB REMOTE LEARNING



YEAR 3

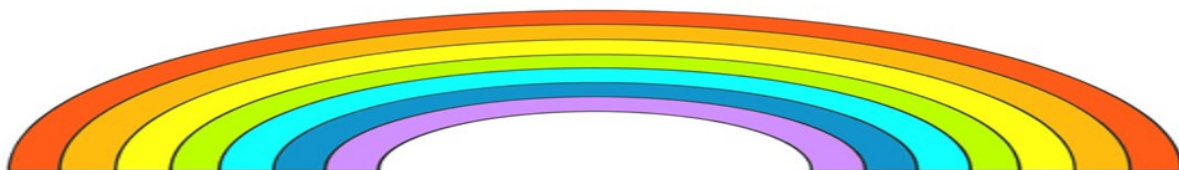
Children in Year 3 are currently learning about mountains in geography, they were therefore set a challenge of recreating one of Georgia O'Keefe's paintings. In order to make it look realistic, they had to consider using different tones.

In addition to this a 3D pyramid and setting made out of spaghetti was created by Alara.



Pyramids by Alara

SMAB REMOTE LEARNING



YEAR 4

In year 4 they have been looking at fractions and decimals. They have been exploring different representations and converting between fractions and decimals.

In English and science, they have looked at the impact of environmental change on ecosystems, food chains and the coast. They have been writing poems about natural changes on coastlines and making informative posters about protecting ecosystems.

Ecosystem

Good Things:

- Recycle!
- Grow your own plants.
- Use a scooter, bike or a hybrid car.

Bad Things:

- There is too much plastic used in...
- Don't kill animals for clothes.
- Don't cut grass down.

Sun ← Grass ← Zebra

Geography by Daniel

RE by Ugne 4I

UGNE'S PLEDGE

♥♥♥ TO BE KIND ♥♥♥

I will carry on to be kind, respect other people's ideas and find solutions so both of us would be happy!

Friday 13th January 2021

Sam Crabtree - LO: To research a Roman pot

Images of a Roman pot:
(insert images - use the copy and paste skill we have been developing)

A **B** **C**

Observations about the Roman pot:
(facts about what you can see, similarities and differences between the Roman pots you have found above)

- They all have handles.
- A and B have art on them.
- They all have bases.
- They all are decorated.
- Only C is made of metal.

Which pot do you like the most? Why?
(paste the picture of the pot below and record why you have chosen this pot)

I like this pot the most because it is made of metal because I like how metal looks

History by Sam 4I

18.01.2021

2. $0.7 = \frac{7}{10}$ $\frac{1}{4} = 0.25$

$0.01 = \frac{1}{100}$ $\frac{3}{4} = \frac{1}{2} = 0.50$

$0.18 = \frac{18}{100}$ $\frac{3}{4} = 0.75$

$0.49 = \frac{49}{100}$

$0.5 = \frac{50}{100}$

3. Make a mini poster for the following fractions:

Produce of fraction:

$\frac{1}{3} = 0.3$

$\frac{1}{4} = 0.25$

$\frac{1}{5} = 0.2$

Maths by Alina

18th January

environment

Grass → Rabbit → Fox

If the grass died off due to drought, this would alter the numbers of the other living things.

If there were fewer grass there would be fewer rabbits because there would be fewer food (grass) to eat.


There would be less fox because there was less (rabbit) to eat.

Science by Audrey

YEAR 5


Year 5 have been working really hard. They have been looking at the Ancient Romans. It has really captured their interest. You can see some outstanding work produced by Joe from one of the English lessons.






The Maths task was completed by Elsa and part of Artur's geography based on a river of his choice.



lessons.

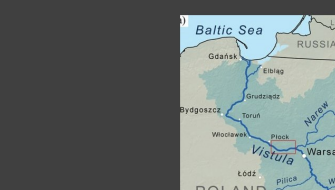
The Maths task was completed by Elsa and part of Artur's geography based on a river of his choice.



- 1 
- 2 
- 3 
- 4 
- 5 

Vistula River

Rzeka Wisła



By Artur

Screenshot

By Artur

By Elsa



Maths:

Guest in five:

~~2000~~ 20.3 (M)

25.00 (M)

50.00 (M)

13 (M)

203	203
203	203
203	203
203	203

2030 2030 2030 2030

1030, because 16 = 2/12 so that then you replace 16 with in the calculation to give 3/12 + 2/12 = 5/12. 1/4 + 1/8 = 2/8 + 1/8 = 3/8

chocol

1030 2030 2030 2030

3/5 = 6/10

6/10 * 4/10 = 24/100

2/5 + 7/12 = 4/12 + 7/12 = 11/12

2/10 * 4 = 8/10

2 * 3.15 = 6.30

3/12 * 3 = 9/12

Turn is not correct because we need to turn all the fraction into lowest right

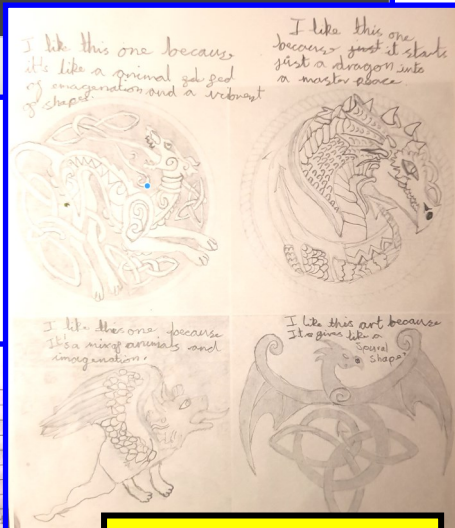
Now try:

1/3 + 1/6 = 2/6 + 1/6 = 3/6 = 1/2

2/5 - 3/10 = 4/10 - 3/10 = 1/10

2 * 2 = 4 3/8 + 1/4 = 3/8 + 2/8 = 5/8

By Joe



YEAR 6

In 6W, Divna and Ashdon have been working really hard on their home learning tasks. Divna drew an amazing picture of a WWII air craft and Ashdon designed and built his own mini Anderson shelter. Well done and fantastic effort!



By Ashdon



Posters on Sikhism by Simran, Ross and Ellie in 6B

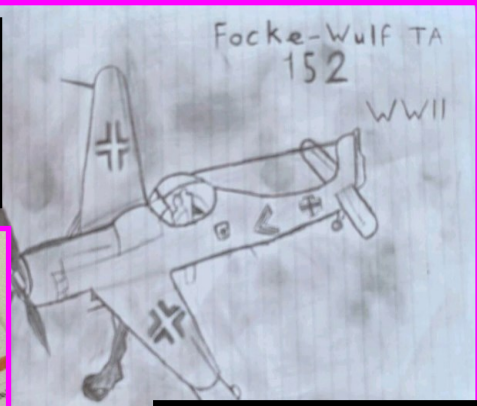
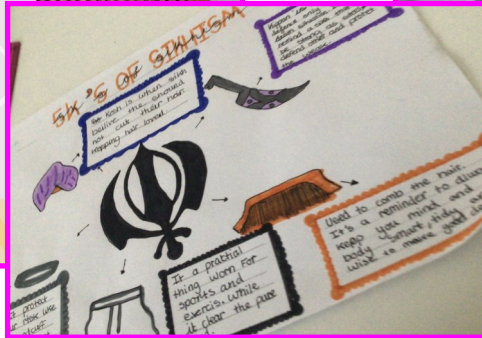
Kesh

- In Sikhism, kesh (sometimes kes) is the practice of allowing one's hair to grow naturally out of respect for the perfection of God's creation. The practice is one of The Five Kakaars, the outward symbols ordered by Guru Gobind Singh in 1699 as a means to profess the Sikh faith.



KANGHA

A kangha is a small wooden comb that Sikhs usually use twice a day. It is supposed to be kept with the hair at all times. Combs help to clean the hair, and are a symbol of cleanliness. Combing their hair reminds Sikhs that their lives should be tidy and organised.



By Divna