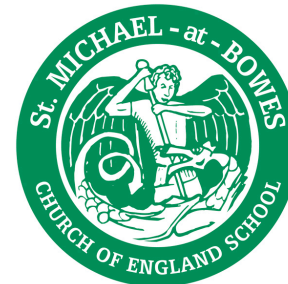


YEAR 5 CURRICULUM LETTER SPRING TERM



Our topics this term are
Romans and Active Planet

English:

We will be undertaking a number of genres this term – narratives based on the myth of the founding of Rome, newspaper reports on the volcanic eruption in Pompeii, a travel guide for visitors to Ancient Rome and adventure writing based on the Michael Morpurgo book, 'Running Wild'.

Geography:

We will be focusing on volcanoes, earthquakes and tsunamis and how they occur. We will also develop our map skills by using six figure grid references.

Religious Education:

This term we will be focusing on Hinduism and we will be visiting a Hindu temple. We will also learn about Easter and what happens at Church during this period.

PSHE:

Through the UNCRC, we will be focusing on articles 3, 19, 22, 13, 12 and 24. RSE week...

Maths:

Year 5 are going to continue working on their arithmetic skills with the four operations and applying this knowledge to fractions, decimals and percentages. We will also learn about shapes, their properties and how to identify and accurately measure and draw angles.

Art/Design and Technology/Music:

In art, we will be developing our skills in collages, shading to show form and mixing colours to vary mood. In music, we will use musical vocabulary to appraise pieces of music and learn more about different genres of music.

Computing:

We will be developing understanding of how to be safe on social media, how to show awareness of the dangers of the Internet and how to use the CEOP button. We will also be using PowerPoint to present our findings.

Science:

This term our learning will focus on materials and changes of materials. We will be revising the properties of solids, liquids and gases and investigating processes such as melting, dissolving and burning. We will be learning which processes are reversible and which are irreversible... and of course, gaining science ninja awards on the way!

History:

In History, we will be learning about the Roman Empire, creating timelines and maps charting its history and comparing sources of information available about past events. We will also look at the Empire's impact on Britain.

Physical Education:

As well as continuing to improve our swimming skills until the end of January, we will focus on striking and fielding during the first half term and then we will move onto Dance.