### **Annual Governor Statement 2019-20**

#### GOVERNING BODY OF ST MICHAEL AT BOWES CE JUNIOR SCHOOL

Tottenhall Road, London. N13 6JB



In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of the SMAB School Governing Body are:

- 1. Ensuring clarity of vision, ethos and strategic direction;
- 2. Holding the headteacher to account for the educational performance of the school and its pupils;
- 3. Overseeing the financial performance of the school and ensuring all monies are spent effectively.

# Governance arrangements

The Governing Body is made up of 2 staff governors (including the Headteacher), 2 elected Parent Governors, 1 Local Authority Governor and 7 Foundation Governors. Foundation governors are appointed by the LDBS and the PCC and are people who, in their opinion, have the skills required to contribute to the effective governance and success of the school: on our Governing Body two of the Foundation governors are the Clergy from our two local churches, one is a retired headteacher, and the remaining four are members of the local community with strong links to either education or the church. Our LA Governor is also the MP for a neighbouring constituency and attended SMAB himself.

The full Governing Body meets once each month, and we formally discuss all aspects of our strategic core function. A clerking service is used to ensure we also fulfil our statutory responsibilities. We have committees that meet if required to consider pupil discipline and staffing matters. We hold one Governor day per year and use these to update ourselves on current educational affairs, receive training from experts, visit teachers and pupils in class and gather evidence relating to the School improvement plan.

Attendance record of governors

Governors have excellent attendance at meetings and we have never cancelled a meeting because it was not "quorate" (the number of governors needed to ensure that legal decisions can be made). A record of individual Governor attendance is available on our website.

The Governing Body had a busy Autumn term, focusing on school improvement, preparing for impending SIAMS and future Ofsted inspections whilst also ensuring that finances are secure. At the beginning of the Academic year, we discussed the school improvement plan and outlined key targets in the following areas.

#### **Pupil Outcomes and Quality of Teaching:**

The continued priority was improving the attainment of all groups. In September 2019 we discussed the 2019 results of pupil achievement and progress and planned how we would ensure that the school could fulfill its ambitious targets for all pupils.

#### Three **key** targets were:

- 1. To implement an adapted curriculum.
- 2. To ensure a clear focus is put on scientific skills in lessons through the use of Science Ninjas.
- 3. To raise the attainment and accelerate the progress of all children across KS2 focusing on maths.

The work the Governing body has done this year.

#### **Behaviour Development and Welfare:**

To develop the role and impact of the Rights Respecting School council and pupil teams.

To work towards achieving the Sandwell charter Mark for schools – for work with Mental Health.

To further develop the PSHE/RSE curriculum

#### **Leadership and Management:**

To develop roles of middle and senior leaders to ensure they are impacting on the quality of teaching and learning.

To improve the quality of continuous professional development for all staff.

#### **Premises:**

The governing body regularly reviews the maintenance and development of the school premises, and makes decisions about how the school should use the budget. Our Health and Safety Governor carries out checks of the premises with the school's site manager and reports back at governing body meetings.

#### Governor visits/ meetings:

Progress in the school improvement plan was discussed at the end of Autumn term and Governors asked probing questions in order to clarify if the school was on track to achieve targets and what measures were being put in place to address issues that would inevitably arise during the school year.

#### Covid 19 Update:

The school closed in line with government instructions on the 20<sup>th</sup> March 2020. Since then, the team at SMAB have worked tirelessly together to ensure that all children have had the opportunity to learn remotely. This was achieved through online and printed learning packages. The safeguarding of pupils, families and staff was taken into consideration at all times during this period of closure. Government guidelines were followed and implemented with the consultation of all staff members.

The school reopened to year 6 pupils in June, following an extensive risk assessment and rigorous health and safety process. All details were shared and approved in our online governor meetings.

As a result of the extended closure this year, the school improvement priorities will carry forward into 2020-21. It is planned that a short **recovery curriculum** will commence in September 2020 to ease all pupils back into the normal routine of day to day school.

## How you can contact the governing body

We always welcome suggestions, feedback and ideas from parents — please contact the Chair of Governors, via the school office. You can see the full list of governors; their attendance at meetings; minutes of governing body meetings and more information about what we do, on the Governors' page of the school website.