



HOME LEARNING

Aims

- Purpose of home-learning
- Parental involvement
- School expectations of home-learning
- Way forward

Home-learning we believe should always be...

- Purposeful
- Collaborative
- Fun
- Motivating
- Creative
- Linked to the curriculum and enrichment
- In Year 6 helping to prepare children for transition to secondary school

Home-learning should never...

- Create anxiety for children and parents
- Cause division and tension within a family
- Be linked to negative consequences in school
- Be competitive (other than with themselves!)

Parent/Carer involvement:

- We want parents/carers to be involved as we believe this helps to build positive relationships between a child and their parent and supports the child in the learning process.



What does research say?

- Range of opinions
- Makes little difference to overall achievement
- Impacts when home-learning is based around re-visiting (but not revising or repeating) concepts that have already been taught
- Can have impact when it involves preparation for future school-based learning
- Can open up a child's mind to learning outside of the classroom
- Helps build relationships within families

What does home-learning look like at St Michael at Bowes?

- Daily - compulsory
- Non - compulsory
- Half termly - compulsory

Main focus:

Reading, learning and practising of times tables and spelling.

Daily – compulsory

Year 3

- Read to your child
- Listen to your child read
- Child to record the page number they have read up to
- Practise times tables and division of 3's, 4's and 8's

Weekly

Compulsory

- Child to choose a question from the front of their reading record and write a written response.
- Parents to sign (and comment if they wish) in the child's reading record
- Pre-read their text for reciprocal read and discuss it with an adult
- Learn spelling patterns

Non compulsory

- To complete a home-learning task from the home-learning grid.

Can you make a paper passport for our class trip abroad? You must include a picture of yourself, your full name, date of birth, place of birth, a passport number and an expiry date.

Can you think of something you would like to change about your local area and write a letter to your MP? This could be anything from the litter on the street to the length of school holidays. Remember you need to write persuasively.

Can you imagine you are going on a trip to a hot country and pack a suitcase or bag with what you would need? I recommend that you consider clothing, how to keep yourself entertained on the flight and what you might need to protect yourself from the sun when you get there. You will need to bring your packed bag to school on 20th Jan 2016.

Can you research the food of Tobago and try to cook a traditional meal with the help of your family? You could also research food from somewhere that you or your family have a connection to and recreate that.

Can you collect an interesting piece of writing for our river of words? You could bring in food packaging, a leaflet, a flier, travel tickets, a blurb from a book or any other writing you like.

Can you find your favourite toy and write a story in the style of Gorilla but with your toy? I would like to hear about a journey you go on together which can be as magical as you like.

Can you design and make a toy that can move in some way like the toys in Toy Story. You could use elastic bands, butterfly pins or even paper clips to help with your design. Be as imaginative and creative as possible!

Can you make up a game that you could play with one or more friends that involves one of the forces? For example, tug of war involves the pull force.

Can you make a collage about a relative who is very special to you that shows us why they are special?

Can you go somewhere you have never been before with someone in your family and write a diary entry about the experience? Tell me how you felt in this new place and whether you recommend I go.

Can you bring in your favourite toy and perform a two minute presentation about your toy? Please include who gave it to you, why it is your favourite, a description of the toy including its name and when or where you play with it.

Can you rehearse a one minute speech about someone in your family who means a lot to you? Please use one of the iPads with permission at a lunch time to record this as a short film using the skills from our ICT unit.

Half termly - compulsory

- Half termly project based on the topic.
(October, February and June)



Daily – compulsory

Year 4

- Read to your child
- Listen to your child read
- Child to record the page number they have read up to
- Practise times tables and division up to 12 X 12

Weekly

Compulsory

- Child to choose a question from the front of their reading record and write a written response.
- Parents to sign (and comment if they wish) in the child's reading record
- Pre-read their text for reciprocal read and discuss it with an adult
- Learn spelling patterns

Non compulsory

- To complete a home-learning task from the home-learning grid.

<p>Try three new healthy foods. Which was your favourite? Why? What did it taste like?</p>	<p>Cook an item with an adult which changes its state, i.e. from a solid to a liquid and vice versa (melting, freezing etc) Observe what happens.</p>	<p>Keep a food diary for a week, or even longer. Remember to include all of your snacks too. Do you have a healthy balanced diet?</p>
<p>Create a new menu for your favourite restaurant. Remember to include starters, mains and deserts</p>	<p>Write a letter to the Queen and say what three changes you would like to make in the world and why.</p>	<p>Write a funny poem about food.</p>
<p>Have a home learning free weekend. Use it wisely. What did you do? Did you learn anything?</p>	<p>Create a fact file about the Vikings.</p>	<p>Label a map of Europe (provided) showing all of the countries that the Vikings invaded.</p>
<p>Draw a picture of a Viking ship. Remember as many details as possible.</p>	<p>Teach your mum and dad the sign language alphabet. How did they get on?</p>	<p>Think about what you want to be when your older. Research some information about the job. Perhaps you can speak to somebody who does this job. Why do you want to do this job?</p>

Half termly - compulsory

- Half termly project based on the topic.
(October, February and June)



Daily – compulsory

Year 5

- Read to your child
- Listen to your child read
- Child to record the page number they have read up to
- Revision of times tables and division up to 12 X 12

Weekly

Compulsory

- Child to choose a question from the front of their reading record and write a written response.
- Parents to sign (and comment if they wish) in the child's reading record
- Pre-read their text for reciprocal read and discuss it with an adult
- Learn spelling patterns

Non-compulsory

- One task to be completed from the home-learning task from the home-learning grid.

Literacy Go to your local library and find a new book to read.	Literacy Get someone to read you a book or read a book to someone else. What did you read?	Art Try drawing an urban landscape using the perspective skills we learnt last term.
Shopping Go shopping with your Mum and/or Dad. Take notice of the price of the things you buy at the checkout. Discuss with Mum or Dad whether it is expensive or cheap. Write down your thoughts.	Numeracy Go shopping again – this time take a mental note of what things cost and see if you are right when you get to the till. How close were you?	Geography Learn the names of 8 cities in the UK and be able to place them on a blank map.
Housework Do one activity of housework that your Mum or Dad chooses. Tell us about what the experience was like.	Physical Activity Go for a walk with Mum and/or Dad. Take pictures of what you saw.	Home Learning Free Day Use it wisely and tell us what happened.
Literacy Just a minute – research a part of our topic you are interested in and then be prepared to talk for a minute about it without repetition or hesitation.	Teach Your Parent Choose a parent and teach them what a relative clause is. Tell them they have to write 3 sentences with a relative clause and circle the clauses they use. (Make sure you mark it)	Times Tables 1 (You need to do this task twice!) Use Hit The Button to practise your tables and division facts. Will we see the difference it makes in multiplication challenge!
Literacy Write a story about a character who is different and no one understands him.	Geography Learn the names of some famous UK seaside locations. Which would be your favourite to visit and why?	RE Write a prayer seeking God's guidance on what to do about a news event.
Numeracy Practise all your formal written methods. Show us how well you are doing in your home learning book!	RE If you could interview God what would your questions be?	Times Tables 2 (You need to do this task twice!) Use Hit The Button to practise your tables and division facts. Will we see the difference it makes in multiplication challenge!

Half termly - compulsory

- Half termly project based on the topic.
(October, February and June)



Daily – compulsory

Year 6

- Read to your child
- Listen to your child read
- Parent to write a comment in their child's reading record
- Child to record the page number they have read up to
- Revision of times tables and division up to 12 X 12
- KS2 SATs revision packs

Weekly

Compulsory

- Child to choose a question from the front of their reading record and write a written response.
- Parents to sign (and comment if they wish) in the child's reading record
- Pre-read their text for reciprocal read and discuss it with an adult
- Ks2 SATs revision packs or other related work
- Learn spelling patterns

Non-compulsory

- One task to be completed from the home-learning task from the home-learning grid.



<p><u>News</u> Watch the news – what has caught your attention most and why? If you could change, help or make some kind of a difference what would it be?</p>	<p><u>Teach Your Parent</u> Choose a parent and teach them as many different word classes as you can. Tell them they must pick a word class e.g. adjective and say a sentence with an adjective in it.</p>	<p><u>Poetry</u> Write a poem (any form you like) linked to the spiritual values peace or forgiveness.</p>
<p><u>Visit</u> A museum or a gallery you haven't been to before. Take a photo, grab a leaflet or describe the best part in your home learning book.</p>	<p><u>PE</u> Do 10 press ups, 10 start jumps and 10 burpees a day for a week. How did you progress throughout the week?</p>	<p><u>DT</u> Create a three course meal – starter, main and dessert which are all healthy options and include a variety of food groups.</p>
<p><u>Computing</u> Create a power point presentation on what you have learnt in one of the topics covered this term.</p>	<p><u>Art</u> Sketch a still life object of your choice including shadows and contrasts.</p>	<p><u>RE</u> Write a prayer linked to current affairs or something you have heard about in the news.</p>
<p><u>DT</u> Create your own moving vehicle.</p>	<p><u>History</u> Make a glossary of Egyptian vocabulary e.g. hieroglyphics, sarcophagus and shaduf.</p>	<p><u>Speaking and Listening</u> Teach us something new – pick a topic you can talk about for a full minute to the rest of the class.</p>
<p><u>Home Learning Free Weekend</u> Use it wisely and tell me what you did!</p>	<p><u>Maths</u> Carry out a data collection activity at home with family and friends. Produce your results in a line graph, which means your data will need to be continuous.</p>	<p><u>Literacy</u> Write a persuasive speech to convince people to do something, whether it be to act a certain way or change something.</p>
<p><u>DT</u> Create a game to help younger children learn their times tables.</p>	<p><u>PSHE</u> Come up with three different and creative ideas of ways in which we could raise money for our school charity next term.</p>	<p><u>History</u> Make a timeline of key events that happened over the World War 2 period.</p>

Half termly - compulsory

- Half termly project based on the topic.
(October, February and June)





**When does my child bring in
their home learning?**

Wednesdays

**Reading records for
acknowledgement and feedback.**

Home learning tasks.

**When does my child bring in
their half termly project?**

**Three weeks after
each half term.**

How will my child's home learning be marked?

Reading record: Acknowledged and written feedback given weekly.

Home learning task: Sticker and a written comment about what the teacher liked about the child's learning.

Home learning project: Certificate or postcard informing the child about what the teacher particularly liked about their project.