



How to Help Child Read

Pause

When your child comes to a tricky word, wait and give them a chance to figure it out for themselves.

Prompt

If your child cannot continue, ask, “What strategy could you use?” These are some strategies we use at school:

- Picture clues
- Sounds, especially first letter (phonics)
- Read on (context)
- Cover part of the word
- (phonemic awareness)

If your child is still stuck, you may suggest, “Go back to the beginning of that sentence and try again.

Think about what would make sense there.” When your child reads incorrectly a word, which changes the meaning ask, “Does that make sense?”

Specific and Honest

If your child is still stuck, you may suggest, “Go back to the beginning of that sentence and try again. Think about what would make sense there.” When your child reads incorrectly a word, which changes the meaning ask, “Does that make sense?”

Specific and Honest

Praise

“You figured it out yourself!” 😊

“You read that very smoothly.” 😊

“You knew that word didn’t make sense and you fixed it on your own.” 😊

“You used these strategies (name specific strategies you noticed).” 😊