

ASSESSMENT

The Department for Education has changed the way that schools assess the attainment and progress of pupils. Schools no longer use levels to describe pupils' attainment. There is no longer a national system and currently individual schools are trialling different ways of assessing the progress of their pupils.

Assessing pupils' attainment

At St Michael at Bowes Junior School we are using the terms working towards expected standards, working within the expected standards (mastery) or working at greater depth within the expected standards to define where pupils are within each level of development in each year.

For example, if a Year 4 pupil by the end of the year is working in line with what is expected for their age we call this 4 *working within the expected standards* If a Year 4 pupil by the end of the year is not yet working in line with what is expected for their age we call this 4 *working towards expected standards* If a pupil by the end of the year is working above what is expected for their age we call this 4 *working at greater depth within the expected standards*.

Assessing pupils' progress

At St Michael at Bowes Junior School we expect the vast majority of pupils to move from 'working towards expected' to 'working within expected' over the course of the year. We expect that some pupils will exceed our expectations, and achieve 'working at greater depth within expected' by the end of the year.

We will continue to provide high quality teaching for all our pupils with additional support for those who have a lower starting point and who need to catch up. We will continue to carry out regular progress checks to ensure that our teaching is meeting the needs of all our pupils.

The Department for Education reporting requirements We report in the following way:

Age	Year	Key Stage	
4 to 5	Reception	EYFS	Teacher assessments in the areas of learning
5 to 6	Year 1	KS1	Phonics screening check
6 to 7	Year 2	KS1	Teacher assessments in English, Maths and Science
10 to 11	Year 6	KS2	National tests and teacher assessments in English (writing), Maths and Science