## St Michael at Bowes CE Junior School Newsletter www.smab.enfield.sch.uk Email: office@smab.enfield.sch.uk

'An inclusive Christian community, building on firm foundations for successful lives.'

# WELCOME BACK

Welcome back after half term. I hope you all had a lovely week.

# **OUR SCHOOL VALUES**

This half term's value is <u>MISS CO-OPERATION</u>. We have linked the **Beatitudes** to each value. This half term's are 'Blessed are those people who know they have great spiritual needs. They are happy, because the Kingdom of Heaven belongs to them.' 'Blessed are those who are sad now. They are happy, because God will comfort them.' The Rights Respecting **Articles** are **Article 12**: You have the right to a voice, to give your opin-

ion and adults must listen. <u>Article 13</u>: You have the right to find out things and share what you think with others. <u>Article 24</u>: you have the right to the best health care and safe water. Please try to reinforce the values, Beatitudes and articles when talking to your child.



# VALENTINES DISCO

Thank you to FOTSA and staff for making the Valentines discos a great success. It really worked with two separate discos; a Year 3/4

and a Year 5/6 disco. The children thoroughly enjoyed themselves.

The event raised approximately £700.00.





## PUNCTUALITY AND ATTENDANCE

**4I** won both the punctuality and attendance trophies with **5A** and **6W** equalling the punctuality with only one late each. Well done!



Newsletter Date: Friday 1st March

> Spring Term Issue 7

#### Dates for your diary:

- FOTSA Quiz Night— Friday 1st March 7p.m.
- Science week—week beginning 4th March (more information to follow)
- World Book Day— Thursday 7th March (come dressed as favourite book character.
- Year 5 trip to The Crystal—Tuesday 5th March
- School reports go home for Year 3, 4 and 5— Friday 22nd March (Year 6 reports go out in the summer term)
- Assessment weeks Years 3,4 and 5 w/b 11th March and w/b 18th March
- Consultation Evening—Thursday 28th March (More information to follow)
- EASTER HOLIDAY Monday 8th April— Monday 23rd April BACK TO SCHOOL – Tuesday 24th April
- Year 6 height and weight measure— Tuesday 7th May.

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**PAGE 1/3** 

# **BOYS' FOOTBALL TEAM**

The boys' football team went into their game against Wilbury School undefeated, having won and drawn their previous two fixtures. Another win would put them firmly in the frame for league contention. The conditions for the



game were good and preparations were thorough. Confidence was high and it showed as we were 1-0 up within a minute of playing from a fast flowing move, ably finished by inform striker (Caleb). We were challenged on a few occasions, but put in a professional display to see the game out 6-2. SMAB managed two hat-tricks from the striker and right

winger (Caleb and David). Well done to all the boys who commanded the match and didn't give Wilbury much of a chance to get back into the game. Mr Hunt

### **TERM TIME HOLIDAYS**

Please do not book holidays or events during school term time as they will not be authorised. If you need to take your child out of school for whatever reason during term time please collect an absence form from the office.

#### **SPARE UNIFORM**

If you have any uniform or PE kit that is in good condition but too small for your child please would you kindly donate them to the school. Much appreciated, thanking you in advance.

School values	Attitude to learning		
Respect – worth 2 points	Behaviour for learning – worth 1 point		
Resilience – worth 2 points	Contributing – worth 1 point		
Caring – worth 2 points	Critical thinking – worth 1 point		
Cooperation – worth 2 points	Excellent effort – worth 1 point		
Honesty – worth 2 points	Fully focused – worth 1 point		
Fairness – worth 2 points	Healthy lifestyle choice – worth 1 point		
	Making links – worth 1 point		
	Moving up an AR level – worth 1 point		
	Participation at lunchtime – worth 1 point		
	Welcoming challenge – worth 1 point		

## **CLASS DOJO**

As part of positive recognition of



appropriate behaviour, all classes use class dojo to reward children. Letters, newsletter and school information is also sent via the app. The table explains how the school values and attitudes to learning are rewarded.

If you have not yet signed up, download the app by go to the following link: <u>www.classdojo.com</u>

#### Re: Parents' Questionnaire 2019

Thank you to all parents who returned their questionnaire this year. We received 59 and they were overwhelmingly positive in their feedback to us.

	% Agree or strongly	% Disagree or	% Don't know
The school is well led and managed.	98%	0%	2%
The school has high expectations of staff and pupils.	93%	0%	7%
I am invited into school regularly and I am made to feel welcome.	97%	0%	3%
The school is a safe place for my child.	100%	0%	
My child is happy at school and usually enjoys coming.	97%	2%	2%
I believe my child is well taught.	97%	2%	3%
The school keeps me well informed about how my child is doing.	92%	3%	5%
I know what my child's targets for improvement are.	97%	2%	2%
My child is encouraged and supported to reach their full potential and helped when they need it.	97%	2%	2%
I am kept well informed about what is happening in school.	98%	0%	2%
Pupils are generally well behaved and well mannered	93%	3%	3%
The school is effective at dealing with behaviour issues.	88%	2%	10%
There are enough after school activities for my child to take part in.	90%	7%	3%
The school website gives me all the information I need about the school	98%	0%	2%
Would you recommend this school to another parent?	Yes: 98% I person not sure	•	•

1 response = 1.5% (rounded to 2%) so with rounding, percentages do not always add up to 100%

In response to comments made on questionnaires, we would like to clarify the following points:

Class Dojo is being used as a communication tool between school and home. We hope to begin using it to replace sending home paper letters in future, but we are trying to ensure as many parents as possible are connected before doing this. Teachers, where practical, also use Dojo to send information about what is happening in class and to celebrate achievements, but we are mindful of staff workload and therefore this is <u>not</u> an expectation

We have attempted to offer several new clubs, including French and drama, over the past year, but have had very limited interest so have been unable to run them. We cannot run any additional free clubs so anything new has to have a cost attached

We have, in the past, run workshops and events for parents during the evening to cater for working parents. We have historically had very low attendance at these events, meaning that keeping staff at school until 7 or 8pm could not be justified

Children's targets are set, adapted, reviewed and changed so regularly that we have not been able to find a way of sharing them with families effectively before they are out of date. The best way to find out what your child needs to work on next is to ask them. They are mainly responsible for setting their own targets for improvement, with guidance from an adult.

From the comments received and the percentages above, the school will be taking the following actions to address parent/carer views:

#### **Actions**

- We will send out a separate question regarding numbers of parents who would like school events (workshops etc.) held during the evening. If a reasonable number of parents would like to do this, we will resume running these next academic year
- We will continue to increase the number of opportunities for parents to come and work alongside their children and celebrate their learning. We will try to make sure that some of these are just after school to accommodate as many parents as possible
- We will improve our website by ensuring it is kept as up to date as possible

If you have additional views that you would like to discuss with us, please make an appointment with the office. We would be very happy to talk with you.