

Welcome to
Year 3
Meet the Teacher



The team

- Mrs Quinlan (AL) and Ms Malcolm – 3T
- Mr Sutherns and Mrs Gavriel/Miss Colleemallay – 3M
- Miss Nicou and Ms Barry – 3S
- Mrs Quebrada – Assistant headteacher – Head of Teaching and Learning for lower school



SMAB expectations

- Learning begins at 8:25 – please make sure your child is here on time as this slot is invaluable for giving feedback
- Correct uniform and PE kit – no boots or jogging bottoms. Trousers should be black.
- Trainers or plimsoles for PE
- Only stud earrings may be worn
- Children must bring in their book bags and Reading records **everyday**
- Please inform us before 3:00pm if someone different is collecting your child to ease collection at the end of the day

• **Nut free school**

PE

3S – Mon and Tues

3M and 3T – Weds and Thus





Behaviour expectations

Our expectations of behaviour are high and this includes a positive attitude to learning

Whole School Policy

1. Dojos
2. Bragsters
3. RRS Slips
4. Warnings

VIP

Please help your child to create a poster that shows us what makes them special.

RRS, Values & Growth Mindset

- Rights and Values across the curriculum - Autumn 1 – Miss Respect
- Building Growth Mindset by learning from mistakes and embracing challenges
- Developing independence – being responsible for what they need to have in school each day
- Faster feedback – ownership over learning targets



Reading



- 20 mins every day - independently or with a family member.
- Reading records are checked on Mondays and throughout the week
- Comments could include
 - - what they enjoyed
 - - challenging words or sounds
 - - a prediction on what might happen next
 - - something they learnt if their book is non-fiction

This is a great way for us to communicate with you at home

- Reading should be a fun and as much as possible we will direct your child to select books that are of interest to them, whilst reading a from a range of different texts
- Listening to other people read is also great for developing comprehension
- AR tests taking place this week

Spellings and Handwriting

- Your child will receive the spelling lists for this half term in their Home learning book
- They will be challenged on each list twice and expected to show an improvement between the tests.
- Please support your child as much as possible – if you need some strategies please ask your child's class teacher
- At SMaB, we subscribe to the Letterjoin – details of which you have received so please encourage your child to use the online tools
- As we progress, pupils should look to join their handwriting and ensure letters are evenly sized and space



Multiplication and division facts

- By the end of year 4, all pupils should know up to their 12 times tables and we will be building up to this from now
- It is extremely important that the children learn their multiplication facts by and be able to recall them rapidly
- Children should also understand the relationship between multiplication and division in order to solve missing number problems and apply these to reasoning questions
- Playing games either on the computer/ipad/DBprimary or playing with friends/relatives really can improve this skill.

Topics

Most of our learning is done through a topic which covers our Geography, History, Art, Music and D&T (often goes across the curriculum)

- Entry point
- Exit point – you may be invited to share our learning throughout the year so please look out for these letters

We have already started learning about The Brain and how to be effective learners whilst looking after our brain.

Other topics: Autumn - Community, Black History and Young Entrepreneurs across the school.

Spring – Stone Age to Iron Age

Summer – Rainforests and chocolate



Home learning


- Home learning at SMaB should be purposeful, collaborative, creative and enjoyable.
- Tasks are linked to the curriculum and designed to enrich knowledge and understanding. They are not designed to cause anxiety or result in negative consequences.
- Home learning should be well presented in books with the date clearly written. Please encourage your child to take care of these books.
- Home learning books should be in school on a Tuesday – they will go home each Friday.

Home learning

- Compulsory (daily) – Read to your child and have them read to you, Reading records, spellings and learning multiplication/division facts.
- Compulsory – We will sometimes send home an additional Comprehension text to prepare for a lesson the following week. This will include pre-teaching vocabulary.
- Non-compulsory – Home learning grid. These enrichment activities, designed to complete one a week, are to enrich the curriculum and spark curiosity.
- Compulsory half termly projects – these will link to our topic and should be completed over three/four weeks



Marking home learning



Reading record: Acknowledged and written feedback given weekly.

Home learning task: Sticker/stamp and a written comment about what the teacher liked about the child's learning.

Home learning project: Certificate or postcard informing the child about what the teacher particularly liked about their project.

Coming soon!

DB Primary and Times table rockstars

- Online tool used to keep in touch with the school community
- USERNAME
- PASSWORD

(stuck in Homelearning books/Reading records)

- Newsletters/emails/home-learning tasks

Computer safety – Please check the school website for dates of events

Finally ...

- Independence in the morning
- Please come and see us if you have any issues or concerns, message us on Class Dojo or make an appointment

Thank you very much for taking the time to join us today. We hope you have found it useful.

