

Re: Parents' Questionnaire 2020

Thank you to all parents who returned their questionnaire this year. We received 71 (last year 59) and they were overwhelmingly positive in their feedback to us. However, we are always seeking to improve our provision for pupils and will act, where we can, to respond to individual feedback about the school.

1 response = approx. 1% but with rounding percentages do not always add up to 100%

	% Agree or strongly agree	% Disagree or strongly disagree	% Don't know
The school is well led and managed.	99%	1%	
The school has high expectations of staff and pupils.	99%	1%	
I am invited into school regularly and I am made to feel welcome.	99%	1%	
The school is a safe place for my child.	99%	1%	
My child is happy at school and usually enjoys coming.	96%	1%	4%
I believe my child is well taught.	96%	1%	3%
The school keeps me well informed about how my child is doing.	94%	6%	
I know what my child's targets for improvement are.	94%	1%	4%
My child is encouraged and supported to reach their full potential and helped when they need it.	94%	4%	2%
I am kept well informed about what is happening in school.	94%	4%	1%
Pupils are generally well behaved and well mannered	94%	4%	1%
The school is effective at dealing with behaviour issues.	96%	3%	1%
There are enough after school activities for my child to take part in.	83%	14%	3%
The school website gives me all the information I need about the school	94%	2%	3%
Would you recommend this school to another parent?	Yes: 99% No = 1%		

In response to comments made on questionnaires, we would like to clarify the following points:

Class Dojo is being used as a communication tool between school and home. We are beginning to use it to replace sending home paper letters, but we are still trying to ensure as many parents as possible are connected before fully committing to this. Teachers, where practical, also use Dojo to send information about what is happening in class and to celebrate achievements, but we are mindful of staff workload and therefore this is not an expectation

We have attempted to offer several new clubs, including French and drama, over the past year, but have had very limited interest so have been unable to run them. We cannot run any additional free clubs so anything new has to have a cost attached and we understand that this may be difficult for parents. There has been a rise in clubs held during lunchtimes, with science club, book club, craft club and maths club being run weekly.

Children's targets are set, adapted, reviewed and changed so regularly that we have not been able to find a way of sharing them with families effectively before they are out of date. The best way to find out what your child needs to work on next is to ask them. The children are mainly responsible for setting their own targets for improvement, with guidance from an adult.

From the comments received and the percentages above, the school will be taking the following actions to address parent/carer views:

Actions

- We will continue to increase the number of opportunities for parents to come and work alongside their children and celebrate their learning. We will try to make sure that some of these are just after school to accommodate as many parents as possible
- We will continue to improve our website by ensuring it is kept as up to date as possible and ensure that between the website and class dojo, all parents are kept well informed about what is happening in school
- We will be reviewing our Parents' Consultation arrangements for next academic year to try to ensure all parents and carers feel that they are given enough time to speak with their child's class teacher.

If you have additional views that you would like to discuss with us, please make an appointment with the office. We would be very happy to speak with you.