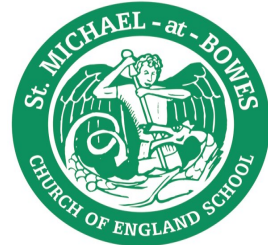




St Michael at Bowes CE Junior School
Newsletter
www.smab.enfield.sch.uk
Email: office@smab.enfield.sch.uk



'An inclusive Christian community, building on firm foundations for successful lives.'

Newsletter Date:
Monday
15th June
2020

Summer term
Issue 5



RETURNING TO SCHOOL

Today we welcomed back our first cohort of Year 6 pupils, they dealt with the new way of working really well. The key worker children continue to attend school; they have also been amazing adapted to their new routines and classroom incredibly well.

It certainly is a delight hearing and seeing more children in school.

A huge thank you goes to all the children and their families for their support and efforts to ensure that the return went as smoothly and safely as it did. I certainly hope this continues.



When we first adapted the classrooms, they seemed so cold and so unwelcoming – the complete opposite of what they normally are – it has taken us time to get what we feel is a better balance between what will support a happier return to school whilst being safe for all.

If year 6 parents have now changed their mind and want their child to return to school then please email this request to the School Office, so that they can be added to the **second cohort** return, which is **Monday 29th June**. You will be notified of your child's Family group and start time.

In a previous letter and with the Government's announcement last week that schools will not re-open to all pupils in all year groups before September, myself and the SLT will now look at what implications this has for the school as a whole. Once we have clear plans these will be shared with you.

I understand that this will be frustrating for those of you being chased by your work places about returning, but we hear the updates when you do. We have really enjoyed having the children return to school and look forward to welcoming back more in the coming weeks.

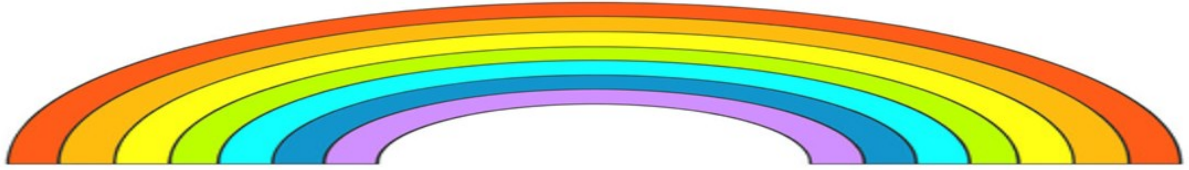
SAFEGUARDING

Despite the school being closed we are still responsible for safeguarding all of our pupils and families. Should you have any safeguarding concerns or need support in anyway whilst your child is learning from home, please contact Mrs Lennon, the school's Designated Safeguarding Lead by emailing assistantheadteacher@smab.enfield.sch.uk.

Dates for your diary:

- **Year 6 cohort 2 returning**—week beginning 29th June
- **End of term**—Friday 17th July 1.00 p.m.
- **September 2020**—Waiting for further information from the DfE regarding the reopening of other year groups

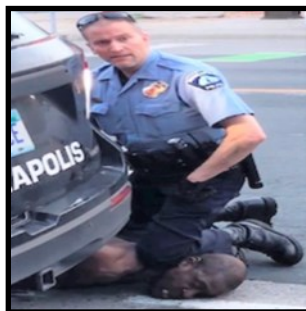
SMAB HOME LEARNING



SMAB VALUE OF FAIRNESS

Well done to Adam from 4I who wrote a very powerful message about fairness and equality. Should you ever have to apologise for the colour of your skin? Should you ever have to apologise for being different? We should all be proud of who we are and celebrate our uniqueness. There are lots of different skin colours and we need to make sure all people are treated fairly.

Black Lives Matter



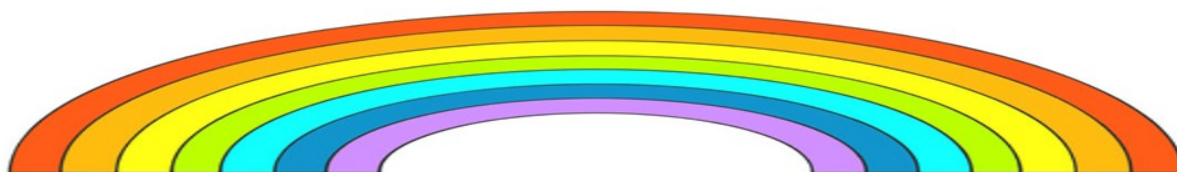
This term we have been talking about Fairness. When I looked up the meaning of this word, it says that it means not favouring any one person over another and it allows everyone involved an equal chance and opportunity to succeed. It also means treating people with respect and honesty.

Today I am angry as fairness has not been displayed during this incident. A man named George Floyd has been murdered by not one but 3 police men. Why? They chose to be unfair, unkind, disrespectful and hateful. They didn't even listen when people told them he was going to die.

When I saw this footage, it was just not right! I felt angry and heartbroken and almost cried. I want to tell the world something. That something is that everyone should have the same equality and be treated in the same way. I am going to show that I actually mean this by supporting fairness and marching with others who think the same as me.

-Adam Pelling SMAB 4I

SMAB HOME LEARNING



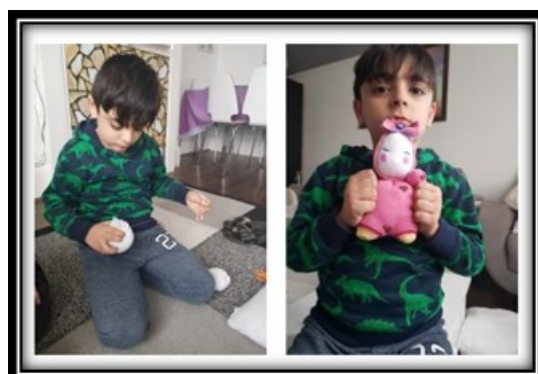
YEAR 3

Damian in 3S has been working very hard at home. **Damian** continues to complete learning tasks every day. Over the weeks he has produced wonderful drawings of a hat, a portrait of Medusa, a spartan soldier, crumpled paper and a diagram to explain the process of photosynthesis.

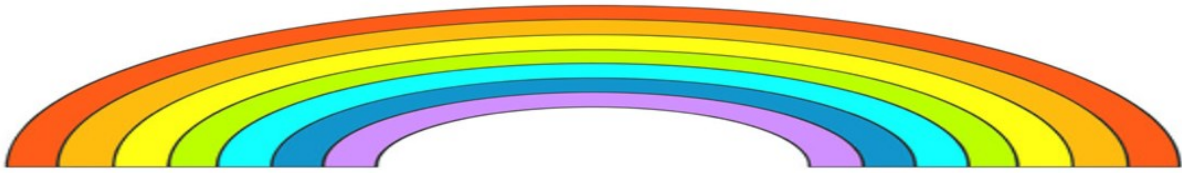


In our final half term of **Year 3** science we have been learning about the importance of nutrients and eating a balanced meal. For home learning **Sesiliya** in 3T has created this fantastic model of the NHS' eatwell plate.

Arda has shown great creativity during lockdown and set his own challenges with his family. He followed a set of instructions and created this doll using different textiles, a great skill from our design and technology curriculum.

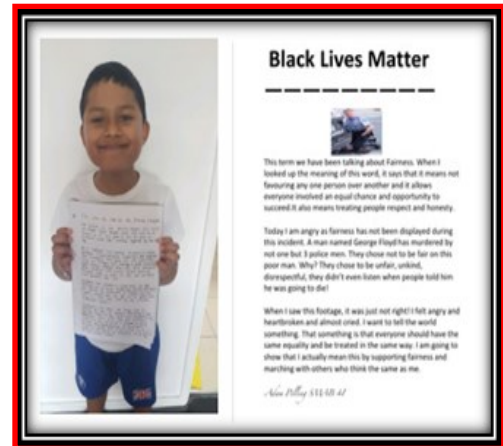


SMAB HOME LEARNING

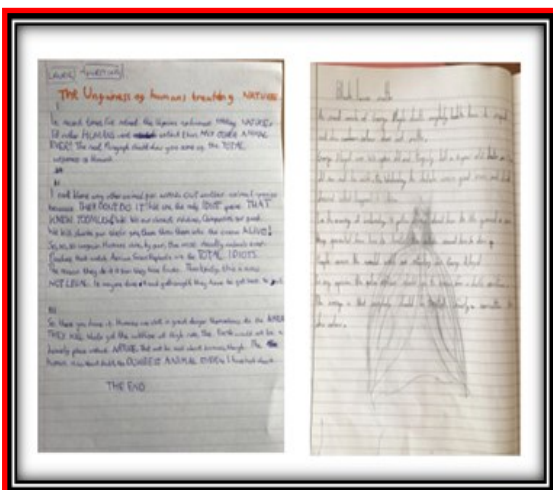


YEAR 4

Well done to both **Elesh** and **Adam** for producing amazing pieces of writing this week. **Adam** wrote about the importance of the value fairness and what it means to him. **Elesh** wrote about the debate on the use of VAR during football games. Both have taken time and dedication to complete their tasks.

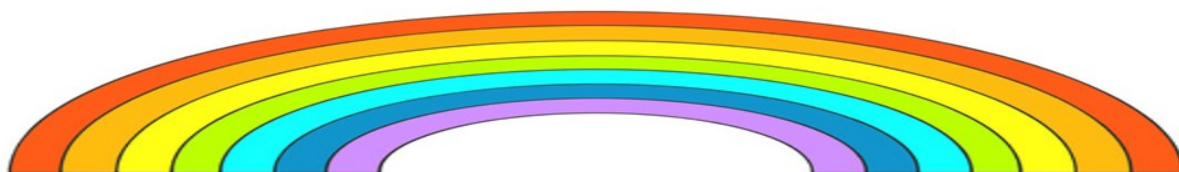


Awesome work by **Zarin 4C** who has created her own version of Oenone Hammersley's rainforest. Great use of colour and texture! It is a swirling river with details of inspiration from the artist.



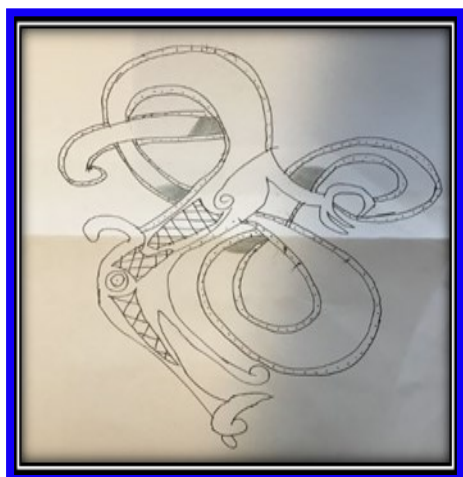
Sajmont (4H) has completed a very thoughtful piece of writing linked to our value of the half term, fairness. He has been inspired by the tragic death of George Floyd. **Laurie (4H)** has also produced some writing linked to the injustices of the world – he talks about issues that are affecting animals and humans and how unfair this is. Keep up the hard work **Laurie!**

SMAB HOME LEARNING



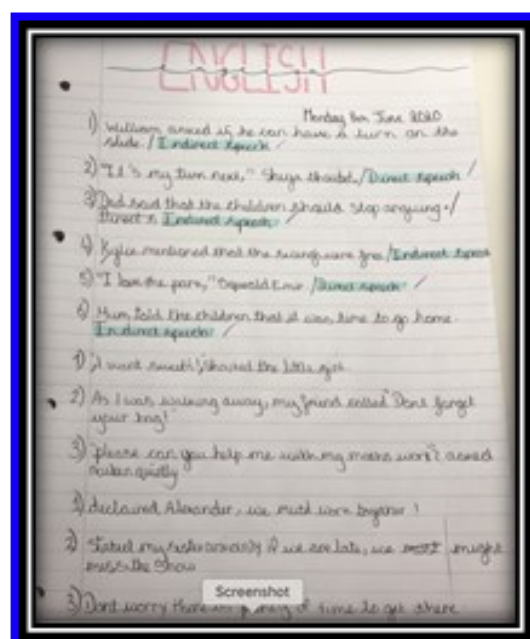
YEAR 5

In **5A**, we have been very impressed by the home learning that the class are producing. **Gil** has been working particularly hard on his artwork and here is an example of the pop art that he created. Well done **Gil**!

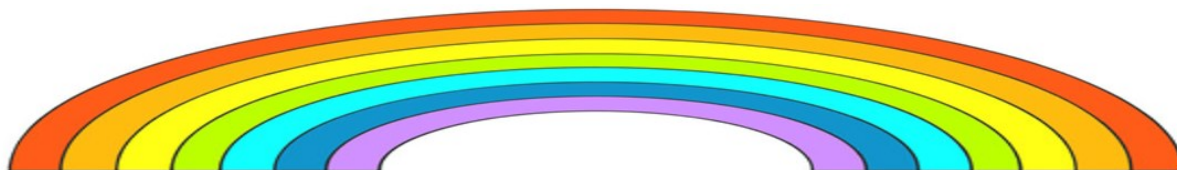


Andreana (5E) researched Viking dragons and then created her own design.

Some wonderfully presented and clear grammar work from **Abbie** in **5L**. Well done **Abbie** keep it up!



SMAB HOME LEARNING



YEAR 6

Come to London!

Attractions:

Imagine you need a holiday, and you wanted to go sightseeing. London would be the best place! With all of its wonderful tourist spots, you are guaranteed to have the best holiday ever! There are some places you can visit inside London:

The Crystal Museum

After a long day of sightseeing you must be tired, well the top most recommended hotel you can stay in here in London is...

Relax at the Palace:

The fact of Rubens at the Palace being located closest to Buckingham Palace makes it stand out from a number of London hotels. From its windows you can watch the guards who participate in the ceremony of changing of the guard. Getting to this hotel, you seem to live in two worlds simultaneously: the interior recalls the grandeur and luxury of a bygone era, but everywhere you will find a modern level of comfort. Although since 1911, when the hotel welcomed its first guests, the past century, it has not lost its aristocratic greatness: all the same bright

Interpreting and Drawing Circuit Diagrams

Look at the circuits below and label each part.

Draw the following circuit using the standard circuit symbols.

- Circuit should contain a bulb, a cell, and an open switch.
- Circuit should contain a battery and two motors.
- Circuit should contain a battery, two batteries, and a closed switch.

Year 6 have been working very hard on their home learning tasks this week and have produced some fantastic work. **Tamara** and **Arinze (6B)** have both enjoyed learning about circuit symbols in Science and designed their own circuits. As well as this, we are now fully immersed in our new topic 'The Holiday Show' through our Holiday Show quiz for Topic and have written adverts persuading others to visit a country of our choice. **Panna (6W)** wrote a fantastic advert encouraging people to visit London.