

St Michael at Bowes CE Junior School Newsletter

www.smab.enfield.sch.uk Email: office@smab.enfield.sch.uk

'An inclusive Christian community, building on firm foundations for successful lives.'

JOINT SUMMER FETE



As you are all aware **Saturday 20th June 2020** was due to be the fabulous joint Summer Fair for Tottenhall and St. Michael at Bowes Schools. Due to Covid-19 this was unable to take place.

Without the summer fair, and the other fundraising activities that would have happened at Easter our schools will be short of the extra funds that really make a difference. FOTSA have created this gofundme page instead for you to donate https://www.gofundme.com/f/fotsa-virtual-summer-fair

Thank you to everyone that has already donated. Last week almost £800 was raised.

A summer isn't the same without a Summer Fair, so FOTSA have created this list of great fun activities to enjoy at home instead! Why not do some of the activities and send a picture to your teacher on ClassDojo? https://tinyurl.com/ybptogf8

YEAR 6 BACK AT SMAB

Year 6 Cohort one returned 15th June. They have really enjoyed their time back at SMAB. The mornings are spend working hard with their academic learning and the afternoons are all about fun! Last week they took part in gardening and then had a good soaking within their family groups as the weather was amaz-



ing with temperatures over 30 degree. Year 6 Cohort two joined us today for 2 weeks.

Unless you have already booked a Year 6 place we are unable to accommodate any more pupils.







Newsletter Date: Monday 29th June 2020 2020

> Summer term Issue 6

SAFEGUARDING

Despite the school being closed we are still responsible for safeguarding all of our pupils and families. Should you have any safeguarding concerns or need support in anyway whilst your child is learning from home. please contact Mrs Lennon, the school's Designated Safeguarding Lead by emailing assisstantheadteacher@smab.enfield.sch.u

Dates for your diary:

- Year 6 last day— Friday 10th July
- Year 6 and 4C reports go home—Friday 10th July (Uploaded on to Class Dojo)
- Virtual parties—Year 6 on 8th July and Years 3, 4, and 5 week beginning 13th July
- Face to face meetings with current class teacher week beginning 13th July AM
- Year 2 face to face meeting—13th July
- End of term for all pupils — Thursday 16th July
- September 2020— Waiting for further information from the DfE regarding the reopening of school. More information to follow



YEAR 6 BACK AT SMAB CONTINUES ...

Helping Mr Hamilton to jet clean the Year 3 classrooms ready for September. Their enthusiasm was fantastic!





VIRTUAL PARTIES AND FACE TO FACE MEETINGS

Virtual parties:

Year 6 Wednesday 8th July 11.00 a.m. -12.00 p.m.

Year 3 Monday 13th July – 11.00 a.m. – 11.30 a.m.

Year 4 Tuesday 14th July – 1.00 p.m.- 1.30 p.m.

Year 5 Wednesday 15th July – 11.00 a.m. – 11.30 a.m.



Please check the letter which was uploaded on to Class Dojo 24th June for further information. Your child's class teacher will keep you updated and will send the party invite.

Face to Face: Times to be confirmed

Year 2 Monday 13th July AM

Year 3 Tuesday 14th July

Year 4 Wednesday 15th July

Year 5 Thursday 16th July

SCHOOL UNIFORM FOR SEPTEMBER 2020

When the children return back to school in September they will be expected to wear the correct school uniform. If you are unsure please check the school prospectus on the SMAB website for further detail.

The Kenzie shop is now opened at their site in Wood Green shopping centre to enable parents to buy school uniforms, however, they are expected to be very busy with longer than usual waiting times due to social distancing & Government guidelines.

If you prefer you can order online and collect. *kenzieuniforms.co.uk*

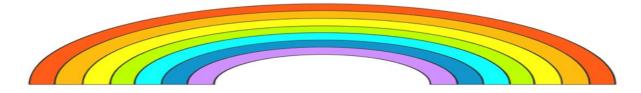
If you are unsure about anything please contact the school office who will be able to help with any enquiries.

HOME LEARNING PARENT SURVEY

If you have not already completed the Home Learning survey please can you do so. It is really important for us to get as much feedback as possible from families about the home learning we have been providing for your children. Whilst we do not yet know how the future at school will look from September, we want to be sure that we are providing families with the best quality learning experience possible, both in school and at home, for as long as remote learning lasts. Your views will help us to shape our provision in the future. Follow the link below for the survey:

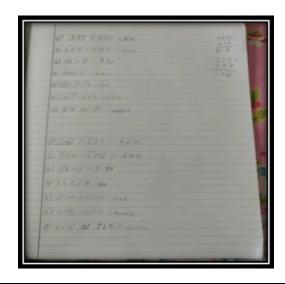
https://forms.office.com/Pages/ResponsePage.aspx?id=tdt5bOxiHEy-vecMK-uxWN7QVuioJGVNglozwhQfK11UMUVMNktDRzRQOTVGNDdVQjhHM0haQU1CTC4u

Survey closes on Tuesday 30th June at 6.00 p.m.



YEAR 3

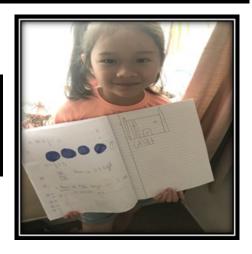
The children in **3S** are continuing to complete a number of tasks. They're particularly enjoying the maths fluency and doing great practicing their spellings.

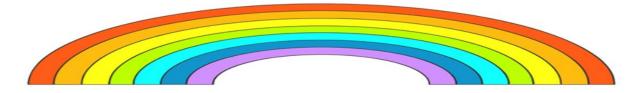




Riyann from 3T has worked so hard throughout this period and has filled her Dojo portfolio with lots of the tasks we have set. She has a particular flair and passion for story writing and I'm sure we'll be buying her books one day, but this piece of artwork came from an RE lesson looking at different celebrations and festivals. When she posted her work, Riyann said, 'We should all respect each other's' religions'. Thank you for sharing Riyann.

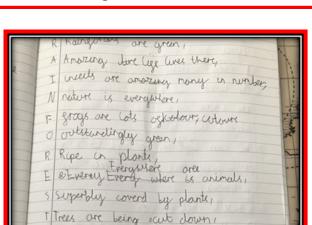
Precious in **3M** has been working on her maths at home, but also messaged her teacher to say that she misses school and is excited about returning in September.





YEAR 4

Well done to **Haaris (4I)** for creating a wonderful instrument that was inspired by the Ancient Greeks. The attention to detail is great!

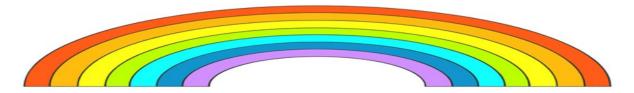




Daniella (4C) has written an Acrostic poem for one of her English tasks about the 'Rainforest'. What a great job she has done, describing the rainforest through a poem. Fabulous work Daniella!



Joseph-Junior (4H) created a beautiful lantern using paper as part of his RE task all about how Christians believe that Jesus is a light. He has written some brilliantly kind words – great effort! and Eli (4H) has been using augmented reality apps to make animals come to life including this macaw and this inspiration helped him to complete a fantastic acrostic poem based on Year 4's topic Rainforests and Agriculture in South America.



YEAR 5

5A have been enjoying reading challenges this week. Here are Nina and Alexandra P completing the challenge of spending some time reading in every room of their homes.



Tuesday 23rd June, 2020



Michael's Mum was making chocolate cake (his favourile) and if there was any left over, he avoid be able to bring it to school the next day (unfortunately, not all schools allow chocolate cake to be brought in). During the right. Michael soldening ageighting was very unusual as Michael is a very deep sleeper and whispered chocolate cake. As Michael was poing to the checkolate cake (in) the righting he hashed because he previously encountered the trap (the cready freorbeard outside of this gazenta bedroom) so he trind as hard as he could be in the end HE sleepped on this Again, he slooped to see if his perents had another bot locky for him.

The next morning when Michael came down for breakfast, he thought he got away with midnight feast. But there was a smudge of chocolate under his bottom lip the didn't live sets there) that made it dovious he had eaten all the callo. His Mum said: "You'll never chocolate cake again."

Noah (5E) wrote a story based on Michael Rosen's 'Chocolate Cake' using brackets to show parenthesis.

Ben has beautifully written an article on a subject which is difficult to broach in such a mature and thoughtful manner. I am extremely proud of all the work being handed in in 5L and this is just one example. Outstanding **Ben** a truly excellent piece of work.



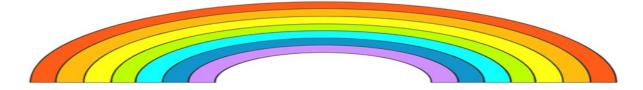
Report by: Ben Jones Parry

WHAT HAPPENED?



arrested, and killed, by a white policeman in the city of Minneapolis (in the state of Minnesota). Many people-





YEAR 6











Ever since we returned to school last week we have been part of a family group where we have completed a variety of tasks. We have taken part in Talk For Maths' lessons and reasoning based activities. What I have really enjoyed is completing MINDFUL-NESS colouring tasks, we usually do this at the start of everyday so that we can feel calm and relaxed and ready to learn. In addition to this, I have enjoyed working on logical maths problems – they are quite challenging but definitely rewarding once you work them out. Finally, we have also taken part in numerous outdoor games which involved us creating an obstacle course – this was tiring but we had a blast! **Benjamin 6B**

Tamara has been working really hard on the tasks set online on Class Dojo – she has created a fantastic non-chronological report about Slovakia. She presented her report as a PowerPoint presentation with lots of visual images and key facts.