

## SMAB Home Learning Questionnaire June 2020

74 families responded to the online survey.

1. Have you been able to access SMAB's home learning provision?
  - Yes = 70 (95%)
  - No = 4 (5%)
  
2. How often have you accessed the home learning tasks posted on Class Dojo for your child's year group and/or the additional optional tasks posted for the whole school?
  - Every day = 53 (72%)
  - 2-3 times a week = 17 (23%)
  - Once a week = 2 (3%)
  - Less than once a week = 1 (2%)
  - Not at all = 1 (2%)
  
3. How often have you accessed any of the optional websites we have recommended, including TT Rockstars, Oak Academy, BBC Bitesize?
  - Every day = 16 (22%)
  - 2-3 times a week = 15 (20%)
  - Once a week = 9 (12%)
  - Less than once a week = 9 (12%)
  - Not at all = 6 (8%)
  
4. My child enjoys the home learning tasks that have been set.
  - Yes = 60 (81%)
  - No = 14 (19%)

Comments included:

- Cost of printing resources
  - Missing face to face interaction with teachers and friends
  - Best work has website/video support attached
  - If children find things too hard they cannot focus
  - Generally feeling that children were enjoying it
  - Feedback and encouragement from teachers is important
  - Special mentions for specific teachers for online interaction
  - Some drop off in interest recently noted by parents (trend across the country)
  - Requests for work in Word format as well as PDF so they can be completed electronically
5. The amount of home learning set for my child is appropriate and relevant.
    - Strongly agree 18 (24%)
    - Agree 50 (68%)
    - Disagree 6 (8%)
    - Strongly disagree 0 (0%)

Comments:

- Generally, parents felt the work was appropriate and that they were clear that it was current curriculum, that work was well supported and explained. This varied where children had SEND needs.

6. The home learning set for my children is varied and engaging.

- Strongly agree 15 (20%)
- Agree 51 (69%)
- Disagree 8 (11%)
- Strongly disagree 0 (0%)

Comments included:

- Varied responses again, very dependent on the child and their intrinsic motivation levels
  - One parent felt the approach taken by the school was impersonal without live lessons
  - Majority of parents felt the tasks were varied and motivating
  - Majority of parents felt comfortable with their child picking and choosing what engaged them rather than sticking rigidly to doing everything set
  - Small minority said that work was either too easy or too hard (subjects varied)
7. Home learning tasks are released daily. Does this enable you to support your child to organise their learning?
- Yes 54 (73%)
  - No 20 (27%)

Any comments:

- Small minority asking for weekly release or release the night before (although it was made clear that work could be done on any day so the children could be working one day behind and that wouldn't be a problem)
  - Majority happy to have daily releases to help them and their child be organised for the day
  - Any issues tended to be around parents working from home and needing devices in the morning
8. Do you have any further suggestions about how learning could be organised or the content of learning provided for your child?
- Some requests for live learning, particularly in September if not everyone is back
  - One response (needs work delivered to home – mental health issues)
  - Many thanks to teachers for providing work and feedback
  - One complaint re feedback not being enough

Actions

- Follow up re parent feeling unable to pick up paper packs.
- Reassure parents that should there be further lockdowns, children will receive live learning opportunities
- Provide training and support for staff to use video lessons and live platforms effectively
- Remind and reassure parents that work can be done in any order and at any time so children can work a day behind if that works better for the family
- Check with all teachers that feedback is being given for all learning and is as personal as possible. This is clearly being done by the vast majority or the majority of the time as parents commented on it
- Share good examples of tasks across the school and keep a central bank of resources to be used in school and/or for any future lockdown situation