

Parents' Questionnaire 2022

“An inclusive Christian community building on firm foundations for successful lives”

Thank you to all parents and carers who returned a questionnaire this year. All feedback supports us to make the necessary changes that keep our school improving. Below are both the positive outcomes and the actions the school has taken/intends to take to address parental concerns and suggestions.

Number of questionnaires returned: 66

Questions	Strongly agree or agree	Disagree or strongly disagree	Don't know
The school is well led and managed.	96%	4%	0%
The school has high expectations of staff and pupils.	89%	6%	5%
The school is a safe place for my child.	95%	3%	2%
My child is happy at school and usually enjoys coming.	92%	3%	5%
I believe my child is well taught.	95%	2%	3%
The school keeps me well informed about what my child is learning and how they are doing.	89%	8%	3%
My child is encouraged and supported to reach their full potential and helped when they need it.	85%	9%	6%
I am kept well informed about what is happening in school.	91%	9%	0%
Pupils are generally well behaved and well mannered.	82%	8%	10%
The school is effective at dealing with behaviour issues.	71%	11%	18%
There are enough after school activities for my child to take part in.	80%	15%;	5%
The school website gives me all the information I need about the school.	88%	5%	7%
When I have raised concerns with the school, they have been dealt with properly.	78%	5%	17%
When I speak to any of the adults in the school, I am made to feel part of the school community.	89%	3%	8%
Would you recommend this school to another parent? (Please tick one)	Yes: 93%	No: 0%	7%

Positive feedback:

- You feel that consultation meetings are beneficial and you find it useful knowing how your child is doing. You would like the opportunity to have face-to-face meetings from now on and we also encourage this. As meetings were held remotely in the autumn, we will be holding an open afternoon in the summer term, when you will be able to see your children's work for a second time this academic year.
- You find the website useful for information such as term dates. Some of you commented that some information was difficult to find and we will be looking at this in the coming weeks.
- You feel that the school is successful in its attempts to fulfil its vision of being an inclusive school supporting its pupils to become successful in the future. We understand that there will always be more work to do on this as our vision is huge and wide-reaching and we rely on your feedback and support to ensure no one falls through the cracks.

- You feel that Class dojo is brilliant and easy to use. You like the fact that it can be translated into different languages and that you can contact teachers and leaders easily. We understand that it can be difficult to track back to previous information but often this can be found on the website or in newsletters too.
- You like the new format of the newsletter and you enjoy seeing photographs of your children and finding out what they are learning each week. You asked for the dates and club information to be separated and that has been done.

Suggestions:

- Several of you raised concerns about the quality of school dinners provided by the local authority. This has been raised with Enfield Catering Service and if necessary, the school will look at procuring the services of a different company in future.
- Some of you asked for music lessons to be available at the school. If enough parents apply, lessons are available at the school with Enfield Music Service and we now have Rock Steady too. In the summer, the choir will begin again and we hope to take part in Young Voices next January.
- Some of you asked for there to be more variety of Friday afternoon clubs. We are looking making these clubs more creative from the summer term. You also felt there were not enough after school clubs for your child to take part in. Unfortunately, the schools is restricted by space so cannot add many new clubs each week. However, this academic year we have added cookery, drama, art and street dance to our established clubs to ensure we offer a range of clubs to suit all interests. We are also limited by the number of staff who are involved in after-school tutoring sessions.
- You agreed with our desire to increase the number of opportunities you have to come into school for workshops, performances and other events. We have already begun to do this with World Book Day, Science Week, recorder performances and the Y3 Easter production. We will continue to provide families with regular opportunities to come into school and celebrate learning with us. We will also run workshops for parents wanting to support their child's learning at home more effectively and understand the expectations and standards their child should be meeting.
- Some parents raised concerns over the response to some forms of poor behaviour. Although the vast majority of our children behave well, we are currently reviewing our behaviour policy in light of the difficulties we are finding with some children's behaviour since the pandemic and successive lockdowns. We are aware that for some children, social interaction with others has become more difficult and their resilience is lower than it was. We are also aware that, due to the risk of transmission, children have been kept separate from their peers for a long time. We are supporting all children to develop their social skills and resolve their difficulties peacefully ,and we are involving them in making decisions about how our outdoor space is used effectively in the future.

As always, we would encourage you to approach the school directly with any feedback at any time. Members of the core SLT are available at the start and end of each school day to address questions and concerns.

Thank you again for your valued feedback.

Debbie Butcher
Headteacher

Lawrence Desouza
Chair of Governors

