

HOME LEARNING

Aims

- Purpose of home-learning
- Parent/carer involvement
- School expectations of home-learning
- Way forward

Home-learning we believe should always be...

- Purposeful
- Collaborative
- Fun
- Motivating
- Creative
- Linked to the curriculum and enrichment
- In Year 6, it will help to prepare children for transition to secondary school

Home-learning should never...

- Create anxiety for children and parents/carers
- Cause division and tension within a family
- Be linked to negative consequences in school
- Be competitive (other than with themselves!)

Parent/Carer Involvement

- We want parents/carers to be involved as we believe this helps to build positive relationships between a child and their parent/carers and supports the child in the learning process.

What does research say?

There are a range of opinions on the subject. Some opinions say it:

- Makes little difference to overall achievement
- Impacts when home-learning is based around re-visiting (but not revising or repeating) concepts that have already been taught
- Can have impact when it involves preparation for future school-based learning
- Can open up a child's mind to learning outside of the classroom
- Helps build relationships within families

What does home-learning look like at St Michael at Bowes?

- **Daily:** Compulsory
- **Weekly:** Non - compulsory
- **Termly:** Compulsory

Main focus:

Reading, learning and practising of times tables.

Daily - Year 3

Compulsory

- Read to your child
- Listen to your child read
- Child to record the page number they have read up to
- Practise times tables and division of 3's, 4's and 8's

Weekly – Year 3

Compulsory

- Child to choose a question from the front of their reading record and write a written response.
- Parents to sign (and comment if they wish) in the child's reading record

Non-compulsory

- To complete a home-learning task from the home- learning grid.



Year 3 Home Learning Task Grid –Spring

We are hoping you decide to complete some of these home learning tasks. You may do them in any order. Hand in your home learning task to your teacher on a Tuesday once it's complete. In pink, colour in the boxes you have completed.

Create a timeline for the major events that occurred during the Ancient Sumer civilisation.	Write 10 questions you would ask Gilgamesh.	Create a poster or presentation about why the River Indus is so important.	Draw or make an ancient pot or sculpture using ' <i>cuneiform lines</i> '.
Design a leaflet to encourage tourists to visit the River Thames. -What could they find? -What landmarks would you find nearby? -Why should they visit?	Create an observational drawing of a landmark in Paris. Think about lines and tone of the drawing.	Go to the shops and see how many items you can get with £10. Draw and write the items and their prices – Did you spend less or more?	Write a diary entry as if you were a mountain explorer. What amazing things would you see and discover?
Find out the names of the highest mountains on each of the 7 continents around the world. Show and draw their location on a world map.	Choose two different mountain ranges to research and compare. Your findings can be presented in any way you wish; use a model, a painting, an information booklet or even a PowerPoint presentation.	Create a meal that would provide the essential energy required for a mountain hike. Think about why you would need those types of food. How about make it and get your friends and family to taste it.	Make a 3D model of a mountain showing the different layers that make up the mountain.

Half-termly – Year 3

Compulsory

- Half termly project based on the topic (October, February and June).

Daily – Year 4

Compulsory

- Read to your child
- Listen to your child read
- Child to record the page number they have read up to
- Practise times tables and division up to 12×12

Weekly – Year 4

Compulsory

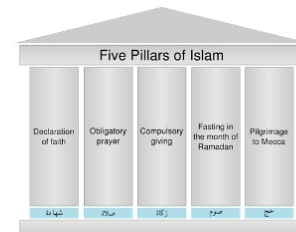
- Child to choose a question from the front of their reading record and write a written response.
- Parents/carer to sign (and comment if they wish) in the child's reading record

Non-compulsory

- To complete a home-learning task from the home- learning grid.

Year 4 Home Learning Task Grid Spring

We are hoping you decide to complete some of these home learning tasks. You may do them in any order. Please submit your home learning to your child's teacher on Microsoft Teams so we can provide feedback on their hard work.

<p>Create a short movie that tells the story of Romeulus and Remus.</p> <p>Your version might take place in another area of the world or use Lego or Minecraft or you might rewrite the version. There are lots versions of the story on YouTube that may inspire you!</p>	<p>Research a river in the United Kingdom or from your home country. Find out how people use the river in their daily lives and how it was used in the past. What have they done to change the river over time? Write a fact file, create a presentation or poster about the river!</p>	<p>Research the origins of the April's Fools Day tradition in France. Compare the way April Fool's day is celebrated in the UK and France. Design your own 'poissons d'avril'. https://www.youtube.com/watch?v=qvL65Uqwe1w https://frenchmoments.eu/april-fools-day-traditions-in-france-le-1er-avril/#prettyPhoto</p>	<p>For Muslims, the Five Pillars of Islam are very important to their faith and ensure they make correct decisions. Create the 5 pillars that you follow in your life!</p> 
<p>On 3rd March 2022 it is World Book Day. Film or write a book review of your favourite book with pictures of the characters and explain why everyone should read it!</p>	<p>Design, draw or create a Roman building or something from the Roman period! This could be from things you have at home, on Minecraft or in any other way!</p>	<p>Bake a cake or cook a meal that represents the season of Spring! Work with a family member and decorate your dish in any way you like! Take pictures and send them to your teacher so they can share the recipe!</p>	<p>Find objects at home where you can see fractions, $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{10}$ and $\frac{1}{100}$. Take pictures of them and edit or print and draw on the picture to show the fractions. It could be food items, cushions on a sofa, tiles on the floor/wall and so on!</p>
<p>Choose your favourite celebrity and describe them using the third person in French. For example: Elle est grande et elle as des yeux bleues Il est grand et il as des cheveux noirs</p>	<p>Find a piece of Roman art. There are great examples by laia, Arellius or the Malibu Painter as well as lots more. Create your own version of this using pencils, paint or even recycled items that you have at home!</p>	<p>Look up a new sport – this could be handball, snooker, javelin, chess or something else that you have not played before! Learn how to play it and send a picture, video or poster of how to play to share with your class!</p>	<p>Make your own instrument! Use recycled materials to make your own instrument. The instrument must vibrate so that it makes a sound!</p>

Half-termly – Year 4

Compulsory

- Half termly project based on the topic (October, February and June).

Daily – Year 5

Compulsory

- Read to your child
- Listen to your child read
- Child to record the page number they have read up to
- Practise times tables and division up to 12×12

Weekly – Year 5

Compulsory

- Child to choose a question from the front of their reading record and write a written response.
- Parents to sign (and comment if they wish) in the child's reading record

Non-compulsory

- To complete a home-learning task from the home- learning grid.

Year 5 Home Learning Tasks Autumn, 2021

You may do these tasks in any order. Upload your work or photographs to Teams on a **Wednesday** if you complete a task. You can also look at the Spelling list for the year to practise using these in context and make use of Timetable Rockstars.

<p>RE – Pick one of the stories about a miracle Jesus performed & create a comic strip of the story detailing what happened OR write a reflection about one of the parables from the bible and what lesson people can learn.</p>	<p>Speaking and listening – Voice record/video yourself interviewing someone in your family. You could ask about a certain aspect of their life: something they enjoy doing and why, where they work and why they choose that job. Make it as professional as possible!</p>	<p>Science – What Science can you see in your home? Take photos or draw diagrams & explain how your observation shows a Scientific process ie. Cooking, gardening or shadows forming. We may ask you for more information to achieve your Science at home Ninja!</p>
<p>History – In preparation for our topic Islamic civilisations, see how much you can find out about Islam and any civilisations that might have formed. Create a fact file about some of the key points that you found out to present to your peers in school.</p>	<p>Geography – Draw or find a map of the world. In different colours try to identify most, if not all, of the deserts in the world. After you have located each desert try to find a cool and interesting fact about them.</p>	<p>Computing - Create a PowerPoint on one of the topics we have covered so far like deserts, forces or poems. It must include: -Facts, pictures and animations & examples of work that you might do e.g., a poem you might have written</p>
<p>English - Write a persuasive letter to the local council to explain and encourage them to become more eco-friendly and give them ideas on how they can help the local community to do so. Show your passion by using a range of persuasive writing techniques such as rhetorical questions, repetition and emotive language.</p>	<p>Music - Have you ever seen music live? Find and watch a clip of a live performance – solo, orchestra or band. Write about the live experience and how it made you feel. What would be the same and/or different between watching as a film and watching in person?</p>	<p>French 1 - Find out what countries in Africa speak French & Create a fact file about it. French 2 – Write some sentences in French to express your opinions on things like clothes and colours. Use phrases: J’adore, J’aime, Je n’en pas, Je deteste</p>
<p>Maths - Design and make a board game for a 4-year-old child who is learning to count and recognise shapes, numbers and colours.</p>	<p>D&T– Bake a cake a decorate it any way you like! Take a picture and upload it to teams! Think about the different processes within the recipe</p>	<p>Art - Find your favourite building in your local community. Draw it and explain why it is your favourite. Think about the background and proportions in your drawing.</p>

Half-termly – Year 5

Compulsory

- Half termly project based on the topic (October, February and June).

Daily – Year 6

Compulsory

- Read to your child
- Listen to your child read
- Child to record the page number they have read up to
- Practise times tables and division up to 12×12
- KS2 SATs revision packs

Weekly – Year 6

Compulsory

- Child to choose a question from the front of their reading record and write a written response.
- Parents/carers to sign (and comment if they wish) in the child's reading record
- Ks2 SATs revision packs or other related work

Non-compulsory

- To complete a home-learning task from the home- learning grid.



Year 6 Home Learning Task Grid – Autumn 2021

We are hoping you decide to complete some of these home learning tasks. You may do them in any order. Hand in your home learning task to your teacher on a **Wednesday** once it's complete. In pink, colour in the boxes you have completed.

Using your knowledge of light and shadows, create a shadow puppet show. Perform it to your family and send us photos! It could be Tudor themed!	Create a fun presentation about yourself – try to include interesting facts about yourself and where you grow up.	Collect data about your local area (eg. How many cars/buses pass through your street in an hour). Present this in any form of chart.	Research a recipe that is special to your culture/community. Take pictures of you preparing this dish and the finished product.
Design a leaflet to encourage individuals in the local community to take care of their environment.	Draw a map of your local area or route home from school. You should include places that are important to your community.	Interview an adult family member about their profession/jobs that they do. Create a video clip or make notes of their responses.	Design a symbol or a logo that represents your local community. Explain the choices that you have made and how they link to your community.
Create a fact file about one of the Tudor Monarchs Present your information as a poster, a presentation or in a format of your choice	Write a review of a book that you have read. Give a brief summary of the plot. Would you recommend it? Why/why not? Who are your favourite characters? You could also draw an illustration to accompany the review	Create a drawing, painting or collage using different materials that shows a scene from Tudor London (e.g. The Globe Theatre)	Speaker's corner: Prepare a speaker's corner speech on the following topic Martin Luther King had a dream, what would your dream be for our world?

Half-termly – Year 6

Compulsory

- Half termly project based on the topic (October, February and June).

When does my child bring in their home learning?

Wednesdays

Reading records for acknowledgement and feedback.

Home learning tasks can be brought into school or uploaded to Microsoft Teams.

When does my child bring in their half-termly project?

Three weeks after each half term.

How will my child's home learning be marked?

Reading record: Acknowledged and written feedback given weekly.

Home learning task: Sticker and a written comment about what the teacher liked about the child's learning if the task has been brought to school. If the task has been uploaded to Microsoft Teams, the teacher will comment on the child's learning.

Home learning project: Certificate or postcard informing the child about what the teacher particularly liked about their project.