

# Progression of Skills in MFL at St Michael Bowes Church of England Junior School



Attainment Targets		Incremental Skills
Listening and Speaking	Listen attentively to spoken language and show understanding by joining in and responding.	Listen and show understanding of single words through physical response
		Listen and show understanding of short phrases through physical response.
		Listen and show understanding of more complex familiar phrases and sentences
		Listen and show understanding of more complex sentences containing familiar words and unfamiliar words
	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of the words.	Listen and identify rhyming words and particular sounds in songs and rhymes
		Listen and demonstrate understanding of words in songs and rhymes
		Follow the text of familiar rhymes and songs identifying the meaning of words
		Read aloud the text of familiar rhymes and songs
	Engage in conversations; ask and answer questions; express opinions; respond to those of others; seek clarification and help	Recognise a familiar question and respond with a simple rehearsed response
		Ask and answer several simple and familiar questions with a rehearsed response
		Ask and answer more complex familiar questions with a scaffold of responses; maybe asking for clarification and help
		Engage in a short conversation using familiar questions and express opinions.
	Speak in sentences using familiar vocabulary, phrases and basic language structures. Present ideas and information to a range of audiences	Name objects and actions and link words with a connective in a simple rehearsed statement.
		Use familiar vocabulary to say simple sentences to give information using a language scaffold.
		Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold
		Manipulate familiar language to present own ideas and information in more complex sentences

Attainment Targets		Incremental skills
Reading and Writing	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Using the knowledge of the sound of some letter strings, read aloud or say individual familiar words
		Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules
		Read aloud more complex sentences using knowledge of letter string sounds and observing silent letter rules
		Pronounce unfamiliar words in a sentence using knowledge of letter strings, liaison and silent letter rules
	Read carefully and show understanding of words, phrases and simple writing.	Read and show understanding of familiar single words.
		Read and show understanding of simple familiar phrases and short sentences
		Read and show understanding of a complex sentence using familiar language
		Read and show understanding of a series of complex sentences using familiar language
	Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including using a dictionary	Identify and use strategies for memorising new vocabulary
		Use a bi-lingual dictionary to find the meaning of a word or its translation
		Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs
		Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary
	Describe people, places, things and actions orally and in writing.	Write and say simple familiar words to describe people, places, things and actions using a model
		Write and say a simple phrase to describe people, places, things and actions using a language scaffold
		Write and say a more complex sentence to describe people, places, things and actions using a language scaffold
		Write and say a complex sentence manipulating familiar language, using a dictionary for new language
	Write words from memory and adapt these to create new sentences, to express ideas clearly.	Write single familiar words from memory with understandable accuracy
		Write simple familiar short phrases from memory with understandable accuracy
		Write familiar complex sentences from memory with understandable accuracy
		Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy

Attainment Targets		Incremental skills
Rhymes & Song	Appreciate stories, songs, poems and rhymes in the language.	Join in with actions to accompany familiar songs, stories and rhymes and say some of the words
		Join in with the words of a rhyme, song or story sometimes from memory.
		Follow the simple text of a familiar song or story and sing or read aloud
		Understand the gist of an unfamiliar text using some familiar language

Attainment Targets		Incremental skills
Grammar	Understand basic grammar appropriate to the language being studied; key features and patterns of the language; how to	Name a noun, adjective, verb, pronoun, conjunction in the language being studied
		Use the 1 <sup>st</sup> and 2 <sup>nd</sup> person pronouns with a regular verb
		Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural
		Demonstrate understanding of the position of the majority of adjectives
	To apply these, for instance, to build sentences; and how these differ from or are similar to English.	Apply the rules of the agreement of adjectives in the singular and plural with some accuracy
		Produce positive and negative sentences with high frequency verbs and pronouns
		Use the correct form of the definite article in singular and plural sentences
		Apply all the knowledge of grammar above to build complex sentences