



The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19210
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18900
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Unsure %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,900		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					11.3%
Intent	Implementation		Impact		
Ensure PE and sports equipment is replenished if needed to ensure high quality throughout lessons and extra-curricular activities.	New badminton rackets and shuttlecocks have been purchased.	£2000	New equipment ensures quality in lessons and extra-curricular clubs. A wider range of sports can be focused on in school due to new equipment. Children have the chance to play badminton at lunchtime.	Use regular active 30 videos between lessons to promote being active and refresh their brains.	
Try and get athletes into the school to try and inspire the next generation of children.	Haringey Borough FC Men’s captain and a player from Haringey Borough Women’s team came to the school and did a beat the goalie activity.		The children were all inspired to see professional players in school which encouraged them to go and watch them play live sport.	Continue to use people from the local community to reinforce the importance of being active every day.	
New after school clubs to be provided for children.	Tennis club is now available from an external company for any children.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					30%
Intent	Implementation		Impact		
Rewarding children more for their sporting achievements like sports day and other events both in and out of school.	Give a sports day trophy out to the winning house. Give stickers out for any events held in school to encourage the children to be active.	£5700	Provides the children with a sense of pride knowing they have done well in something.	Continue to have activities run during lunchtime.	
Have coaches provide clubs and activities during lunchtimes	Agency led activities are run at lunchtime including football, mini team games, basketball.		Keeps the children active and gives them a chance to be able to play and work with other children from those in their class.	Try to do more competitions within the school and use the houses scheme to reward the children.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.7%
Intent	Implementation		Impact	
<p>More focus on staff CPD to increase their knowledge and confidence when teaching PE.</p> <p>Use Sports Lead to observe lessons and give feedback.</p>	<p>Use staff meetings to run mini PE sessions so staff can see how to do them.</p> <p>Use external companies to come in and deliver CPD opportunities to staff.</p>	£700	<p>Sports Lead is always up to date on any changes to curriculum and general sports updates due to attending meetings and courses.</p>	<p>Provide more CPD opportunities to staff, ideally in school.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
<p>Provide children with more opportunities for a range of different activities during lunch time to give everyone something to do.</p>	<p>We have become an OPAL (outdoor play and learning) school. Lots of resources have been donated to the school as well as purchasing new equipment for this.</p>	£8000	<p>Lots of children are playing with children they would not have played with before. There's something for everyone whether it be fancy dress, space hoppers, den building etc. It is rare to see anyone on their own sitting down. It has also provided more structure for those who need it.</p>	<p>Replenish resources as a lot of wear and tear after a while of using them.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
<p>Want them to understand friendly competition and that being competitive isn't a bad thing.</p> <p>We want to get as many pupils as possible to be able to represent the school in some form of competition whether it be a virtual one, intra and inter school.</p>	<p>Resubscribe to the PE SLA who run all of the competitions and leagues.</p> <p>Pick different groups of children to go and participate in different events including SEND children.</p>	£2500	<p>That it is good to be competitive. The children also know that you do not have to be really sporty to be good at a sport or to participate.</p> <p>A wider target of children has been targeted for certain trips and events so they can say they have represented the school.</p>	<p>Continue to provide as many sporting opportunities to as many children as possible.</p> <p>Get children to watch more live sport within the community to help inspire the next generation.</p>

Signed off by	
Head Teacher:	D.Butcher
Date:	20.7.23
Subject Leader:	I.Bell
Date:	20.7.23
Governor:	M.Gavriel
Date:	20.7.23