

Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Recount Focused on visit to local church and the area</p> <p>Explanation Text Children write an explanation of the process of the Water Cycle</p> <p>Instructional Text Children write a set of instructions based on mummification process</p>	<p>Play Script Children write a section of a play script using an extract from the <i>Epic of Gilgamesh</i></p> <p>Non-Chronological Report Children write a non-chronological report based the Andes</p>	<p>Narrative Children write a short narrative set in the Indus Valley</p> <p>Persuasive Writing Children create a leaflet persuading people to visit London & the River Thames</p>	<p>Descriptive Writing Children write a short description of a Greek God or Goddess</p> <p>Poetry Children write a poem set in the playground (based on City Jungle)</p> <p>Letter Writing Children write a letter from the perspective of a character from the story of Iliad</p>	<p>Non-Chronological Report Children write a non-chronological report based on the biomes studied</p> <p>Narrative (Myth) Children write a Greek myth with a hero, monster and battle</p>	<p>Novel Study-Journey: Me and Mr P</p> <p>Diary Children write a diary entry based on the events of the character in the novel</p> <p>Email (Purple Mash) Children write an email to the character's friend now that he has moved countries.</p>

Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Recount Children retell the legend of Romulus and Remus</p> <p>Narrative (Fairy Tale) Children write a narrative based on the stories from The Brother's Grim</p>	<p>Diary Children write a diary based on the eruption of Mount Vesuvius in Pompeii</p> <p>Newspaper Report Children write a newspaper report based on the eruption of Pompeii</p>	<p>Narrative Children write a narrative Children write a narrative based on a character in an earthquake</p> <p>Biography Children write a biography based on the life of Boudicca</p>	<p>Poetry Children write three types of poetry based on "Summer in the Sun" from the tourism topic</p> <p>Persuasive Writing Children hold a debate about pros and cons of tourism resulting in one sided argument for sustainable tourism</p>	<p>Poetry Children examine a range of traditional poems and eventually write their own in the style of a well-known poet</p> <p>Non-Chronological Report Children write a non-chronological report based on the plants and animals that live in the desert.</p>	<p>Novel Study: Boy at the Back of the Class</p> <p>Character Analysis and Setting Description Children write a detailed character analysis and setting description using descriptive language</p> <p>Book Review Children write a book review based on Boy at the Back of the Class</p>

Year 5

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Persuasive Writing Children write a persuasive tourist guide based on San Francisco</p> <p>Narrative (Adventure Story) Children write an adventure story based on Ali Baba and the Forty Thieves</p>	<p>Narrative (Fable) Children write a narrative based on the Vikings or a Viking saga</p> <p>Non-Chronological Report Children write a non-chronological report based on the impact humans have had on the ocean.</p>	<p>Journalistic Writing Children write a newspaper article based on the Anglo-Saxons</p> <p>Biography Children write a biography of a famous refugee.</p>	<p>Comparative Poetry Children explore different styles of poetry and write one poem based on North America and one based on South America</p> <p>Narrative (Legend) Children write a narrative based on the story of Beowulf</p>	<p>Formal Writing: To a local MP to discuss deforestation (linked to the book <i>There's a Rang Tang in My Bedroom</i>)</p> <p>Non-Chronological Report Children write a non-chronological report based on the Amazon Rainforest</p>	<p>Novel Study: Wonder</p> <p>Character Analysis To contrast and compare characters and find evidence to support. Use this to write from a character's point of view</p> <p>Diary To write a diary from a character's point of view</p> <p>Dialogue To write a dialogue between to characters</p>

Year 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Biography: Children write a biography based on the life of one of their parents or a staff member (Mrs Butcher).</p> <p>Narrative: Children write a narrative based on the Tunnel by Antony Brown</p>	<p>Persuasive Writing: Children write a tourist guide based on the theme of Visit London!</p> <p>Non- Chronological Children write a non-chronological report based on Tudor London</p>	<p>Narrative Children write a narrative based on the book, <i>Oliver Twist</i></p> <p>Narrative: Children write a narrative based on the book, <i>The Island</i> by Armin Greder</p>	<p>Non-Chronological Report Children write a non-chronological report about Charles Darwin (link with science week)</p> <p>Narrative: Children write a narrative based on a suspense story</p>	<p>Poetry: Children continue their learning about the war by studying and writing poems in the style of Wilfred Owen</p> <p>Narrative Children write a short narrative based on the book <i>Rose Blanche</i></p> <p>Diary: Life in the trenches? Life as an evacuee? Could focus on Walter Tull or Sergeant Arthur Walrond</p>	<p>Novel Study: Highrise Mystery</p> <p>Journalistic Writing Children write a newspaper report about the murder that takes place</p> <p>Diary Children write a diary entry from the perspective of one of the sisters</p>