		Ye	ar 3		
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rivers	Mountains	Settlements and Cities	Agriculture	Climate & Biomes	Volcanoes
Rivers	Mountains	Settlements  PUBLIC UNDERGROUP  PUBLIC UNDERGROUP	Agriculture.	Climate and biomes	Volcanoes
1. The mighty River Indus	1. What is a mountain?	1. What is a settlement?	1. What is agriculture?	1. The continent of Europe	The journey no one will make
2. The changing River Indus	<ol> <li>Mountain ranges</li> <li>Why do people live</li> </ol>	<ul><li>2. What is a village?</li><li>3. What is a town?</li></ul>	Arable farming     Restoral farming	2. Climate zones	What happens when a volcano erupts?
3. How rivers get their	on mountains?	3. What is a town:	3. Tustorur turming	3. Climate and oceans	a voicano crapts:
water		4. What is a city?	4. How does farming		3. How volcanoes are
	4. Living in the Andes	,	change the landscape?	4. Climate and biomes	formed
4. How a river shapes the		5. London: the largest city			
land: the young river	5. Mountainous regions of the UK	in the UK	5. How does our food affect farming?	5. The Mediterranean climate	4. Active, dormant and extinct volcanoes
5. How a river shapes the		6. Cardiff is a city			
land: the mature river	6. Snowdonia		6.Sheep farming in Wales	6. Temperate climate: Britain and the Rhine	5. Danger! The harm volcanoes do
6. Britain's longest river: the River Severn	How do mountains interact with what is	How much do Cardiff and London have in common? How are the people of	How are we connected to farmers?	How does the climate	6. Mount Etna
How similar is the River Thames to the River Severn?	around them?	Cardiff like us?		affect the way people live?	7. Why would people choose to be near a dangerous volcano?
					How do volcanoes affect a place?

		Yea	r 4		
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Rhine &	Population	Coastal Process	Tourism	Deserts	Earthquakes
the Mediterranean		& Landforms			
The Rhine and the Mediterranean	Population	Earthquakes	Toursn	Deserts	Coastal processes and landforms
1. The River Rhine	1. What is population?	1. The day that	1. Oh! I do like to be	1. Are deserts always	1. Coastal processes:
		everything shook!	beside the seaside!	hot?	erosion
2. Cologne: city on the	2. Migration				
Rhine		2. Why do earthquakes	2. Types of tourism	2. The Sahara Desert	2. Other coastal processes
	3. Multi-ethnic London	happen?			
3. Rotterdam: the			3. Mountain adventure	3. How are deserts	3. Coastal landforms
mouth of the Rhine	4. Multi-ethnic Cardiff	3. The San Andreas Fault		formed?	
			4. Changing tourism		4. The Jurassic coast
4. The changing Rhine	5. The Welsh language	4. How can we measure	5.0	4. What plants and	
E The Marillane and	and culture	earthquakes?	5. Summer in the sun	animals live in a desert?	5. Coastal habitats: the
5. The Mediterranean Sea	6. Welsh and British	5. What are the effects of	C. Containable taxminus	5. How have humans	Indian Ocean
Sea	identity	earthquakes?	6. Sustainable tourism	used deserts?	6. The coast of west
6. The Suez Canal	How do populations differ	eartiiquakes :	How do tourists interact	used deserts?	Wales
o. The Suez Canal	from place to place?	6. How do humans live	with a place?	6. The Patagonian Desert	vvales
How do rivers affect the	Trom place to place:	with earthquakes?	with a place:	o. The ratagonian besert	How does the location of
way people live?		with cartiquakes:		Why are deserts located	west Wales affect its
may people ii.e.		What are the pros and		where they are?	coast?
		cons of living near a		and and and	
		tectonic fault line?			

		Yea	ar 5		
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Why is California	Oceans	Migration in Europe &	North &	Amazon Basin	Interconnected Amazon
So Thirsty?		the World	South America		
Why is California so thirsty?	Oceans	Migration	North and South America	The	Interconnected Amazon
1. Why is water so	1. Oceans and seas	1. Danielle's migration	Welcome to North	1. What is it like to live in	1. What is it like to farm
important?		story	and South America	the Amazon now?	in the Amazon?
	2. Oceans and trade				
2. Farming in California		2. Why do people	2. What is a megacity?	2. The Amazon River	2. The journey of soy
	3. Oceans and climate	migrate?			
3. Why is California		_	3. Brazil's megacities	3. The Amazon's intricate	3. Trading connections
running out of water?	4. Oceans and land	3. Semra's migration story		ecosystem	
4 Convince almost de	masses	4 Deference	4. Urban and rural	A Hawadaaa tha	4. Environmental
4. Growing almonds	5. Oceans and climate	4. Refugees	migration in Brazil	4. How does the	connections
5. The California	change	5. How does migration	5. The favelas	ecosystem work?	5. Social connections
Aqueduct	Change	change places?	J. The lavelas	5. Changes in the	3. Social connections
Aqueduct	6. The human impact on	change places:	6. Challenging the	ecosystem	6. How does our class
6. What next for	oceans	6. Does it matter where	stereotypes of the	Cooystem	connect to the
California?		we live?	favelas	6. Should things in the	Amazon?
	How do oceans affect			Amazon change?	
How have the actions of	human behaviour and	Why do people migrate?	What are the pros and		How is agriculture in the
people affected the	settlements?		cons of living in a	In what ways does the	Amazon similar to and
drought in California?			megacity?	geography of South	different from agriculture
				America affect the	in the UK?
				Amazon?	

Energy & Climate Change  Energy and climate change  1. What is the energy mix in the United Kingdom? 2. Forming opinions about nuclear power 3. Forming opinions about nuclear power 4. What are the causes of climate change?  5. What are the effects of climate change?  6. What can we do about climate change?  How do local actions in the UK affect global climate?  Flow do local actions in the UK affect global climate?  Energy & Climate Change  1. Diverse Ethiopia  1. Diverse Ethiopia  2. What is it like to live in Ethiopia now compass and four-figure-references, extending to 6-figure references.  Interpreting a range of maps and data, bringing together skills from all topic in KS2 (e.g. atlases, thematic maps, digital technology)  What questions can we ask about the local area? Setting up a fieldwork enquiry and going through the stages of the enquiry process (asking questions, collecting data, analysing data, presenting findings)	Year 6					
Energy and climate change  1. What is the energy mix in the United Kingdom? 2. Forming opinions about onshore wind power 3. Forming opinions about nuclear power 4. What are the causes of climate change? 5. What are the effects of climate change? 6. What can we do about climate change? 6. What can we do about climate change? 7. What is it like to live in Ethiopia and agriculture in Ethiopia and Et	Autumn	Spring	Summer			
Local Enquiry  1. What is the energy mix in the United Kingdom? 2. Forming opinions about onshore wind power 3. Forming opinions about nuclear power 4. What are the causes of climate change? 5. What are the effects of climate change? 6. Climate change? 6. Climate change? How do local geographers find out about place? Ordnance survey maps, revision of symbols, 8-point compass and four-figure-references, extending to 6-figure references.  Interpreting a range of maps and data, bringing together skills from all topic in KS2 (e.g. atlases, thematic maps, digital technology)  5. Energy: Is hydro-electric power the answer? 6. Climate change in Ethiopia 6. Climate change in Ethiopia 7. What questions can we ask about the local area? Setting up a fieldwork enquiry and going through the stages of the enquiry process (asking questions, collecting data, analysing data, presenting findings)	Energy & Climate Change	Ethiopia	Local Enquiry			
1. What is the energy mix in the United Kingdom? 2. What is it like to live in Ethiopia now 2. Forming opinions about onshore wind power 3. Forming opinions about nuclear power 4. Biomes and agriculture in Ethiopia 5. What are the causes of climate change? 5. What are the effects of climate change? 6. Climate change in Ethiopia 6. What can we do about climate change? 6. Climate change in Ethiopia 7. Climate change in Ethiopia 8. Cordnance survey maps, revision of symbols, 8-point compass and four-figure-references, extending to 6-figure references. 8. Interpreting a range of maps and data, bringing together skills from all topic in KS2 (e.g. atlases, thematic maps, digital technology) 8. Energy: Is hydro-electric power the answer? 9. What questions can we ask about the local area? 9. Setting up a fieldwork enquiry and going through the stages of the enquiry process (asking questions, collecting data, analysing data, presenting findings)		Ethiopia	Local Enquiry			
2. What is it like to live in Ethiopia now  2. Forming opinions about onshore wind power  3. Forming opinions about nuclear power  4. Biomes and agriculture in Ethiopia  5. What are the causes of climate change?  5. What are the effects of climate change?  6. Climate change in Ethiopia  Compass and four-figure-references, extending to 6-figure references.  Interpreting a range of maps and data, bringing together skills from all topic in KS2 (e.g. atlases, thematic maps, digital technology)  What questions can we ask about the local area?  Setting up a fieldwork enquiry and going through the stages of the enquiry process (asking questions, collecting data, analysing data, presenting findings)		1. Diverse Ethiopia				
2. Forming opinions about onshore wind power 3. Forming opinions about nuclear power 4. Biomes and agriculture in Ethiopia 5. What are the causes of climate change? 5. What are the effects of climate change? 6. Climate change in Ethiopia 6. What can we do about climate change? 6. Climate change in Ethiopia 7. Energy: Is hydro-electric power the answer? 8. What can we do about climate change? 9. Climate change in Ethiopia 9. Climate change in Ethiopia 9. Climate change in Ethiopia 9. Setting up a fieldwork enquiry and going through the stages of the enquiry process (asking questions, collecting data, analysing data, presenting findings)	1. What is the energy mix in the United Kingdom?					
3. Forming opinions about nuclear power 4. Biomes and agriculture in Ethiopia together skills from all topic in KS2 (e.g. atlases, thematic maps, digital technology)  5. What are the effects of climate change?  6. Climate change in Ethiopia  6. What can we do about climate change?  6. Climate change in Ethiopia  6. What can we do about climate change?  6. Climate change in Ethiopia  7. Setting up a fieldwork enquiry and going through the stages of the enquiry process (asking questions, collecting data, analysing data, presenting findings)	2. Forming opinions about onshore wind power	2. What is it like to live in Ethiopia now				
4. What are the causes of climate change?  5. What are the effects of climate change?  6. Climate change in Ethiopia  6. What can we do about climate change?  How do local actions in the UK affect local places in  4. Biomes and agriculture in Ethiopia  together skills from all topic in KS2 (e.g. atlases, thematic maps, digital technology)  What questions can we ask about the local area?  Setting up a fieldwork enquiry and going through the stages of the enquiry process (asking questions, collecting data, analysing data, presenting findings)		3. Some challenges in Ethiopia				
4. What are the causes of climate change?  5. What are the effects of climate change?  6. Climate change in Ethiopia  6. What can we do about climate change?  How do local actions in the UK affect local places in  thematic maps, digital technology)  What questions can we ask about the local area?  Setting up a fieldwork enquiry and going through the stages of the enquiry process (asking questions, collecting data, analysing data, presenting findings)	3. Forming opinions about nuclear power		, , ,			
5. Energy: Is hydro-electric power the answer?  What questions can we ask about the local area?  Setting up a fieldwork enquiry and going through the stages of the enquiry process (asking questions, collecting data, analysing data, presenting findings)		4. Biomes and agriculture in Ethiopia	together skills from all topic in KS2 (e.g. atlases,			
5. What are the effects of climate change? 6. Climate change in Ethiopia 6. What can we do about climate change? 6. What can we do about climate change? 6. Climate change in Ethiopia 6.	4. What are the causes of climate change?		thematic maps, digital technology)			
6. Climate change in Ethiopia Setting up a fieldwork enquiry and going through the stages of the enquiry process (asking questions, collecting data, analysing data, presenting findings)		5. Energy: Is hydro-electric power the answer?				
6. What can we do about climate change?  How do local actions in the UK affect local places in collecting data, analysing data, presenting findings)	5. What are the effects of climate change?		·			
How do local actions in the UK affect local places in collecting data, analysing data, presenting findings)	C. What can we do about climate change?	6. Climate change in Ethiopia				
	o. what can we do about climate change?	How do local actions in the LIK affect local places in				
TIOW NO IOCAL ACTIONS III THE OIX ATTECT KIONAL CITTALE!   LEHIONA!	How do local actions in the LIK affect global climate?	·	conecting data, analysing data, presenting findings)			
	Tiow do local actions in the or affect global climate:	Ethiopia:				