

Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Recount Focused on visit to local church and the area</p> <p>Instructional Text Children write a set of instructions based on mummification process</p>	<p>Character & setting description Children will write a descriptive piece based on the book Planet Omar</p> <p>Play Script Children write a section of a play script using an extract from the <i>Epic of Gilgamesh</i></p>	<p>Narrative Children write a short narrative set in the Indus Valley</p> <p>Persuasive Writing Children create a leaflet persuading people to visit London & the River Thames</p>	<p>Descriptive Writing Children write a short description of a Greek God or Goddess</p> <p>Letter Writing Children write a letter from the perspective of a character from the story of Iliad</p>	<p>Non-Chronological Report Children write a non-chronological report based on the biomes studied</p> <p>Narrative (Myth) Children write a Greek myth with a hero, monster and battle</p>	<p>Poetry Children write a poem based on what they have seen in nature</p> <p>Persuasive Writing Children write a persuasive letter based on the book <i>The Day the Crayons Quit</i></p>

Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Narrative (Fairy Tale) Children write a narrative based on the stories from The Brother's Grim</p> <p>Recount Children retell the legend of Romulus and Remus</p>	<p>Narrative Children write a suspense story based on Bram Stoker's Dracula</p> <p>Newspaper Report Children write a newspaper report based on the eruption of Pompeii</p>	<p>Diary Children write a diary based on the eruption of Mount Vesuvius</p> <p>Biography Children write a biography based on the life of Boudicca</p>	<p>Explanation Text Children write a set of instructions as to how the first telephone worked</p> <p>Persuasive Writing Children write a persuasive letter to Arnos Grove swimming pool about their security after a giraffe break-in</p>	<p>Poetry Children explore poetry and write their own poem in the style of Michael Rosen</p> <p>Non-Chronological Report Children write a non-chronological report based on the plants and animals that live in the desert.</p>	<p>Diary Entry Children write a diary entry based on a character from The Boy at the Back of the Class</p> <p>Narrative Children write a narrative based on a character in an earthquake</p>

Year 5

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Persuasive Writing Children write a persuasive tourist guide based on San Francisco</p> <p>Narrative (Adventure Story) Children write an adventure story based on the legend of Al Mansur recreating the Round City of Bagdad</p>	<p>Journalistic Writing Children write a newspaper article based on the Anglo-Saxons</p> <p>Non-Chronological Report Children write a non-chronological report based on the impact humans have had on the ocean.</p>	<p>Narrative (Fable) Children write a narrative based on the Vikings or a Viking saga</p> <p>Biography Children write a biography of a famous refugee.</p>	<p>Comparative Poetry Children explore different styles of poetry and write one poem based on North America and one based on South America</p> <p>Narrative (Legend) Children write a narrative based on the story of Beowulf</p> <p>Performance Poetry Children analyse different poems and effective performance poetry resulting in children performing a well-known poem</p>	<p>Formal Writing: To a local MP to discuss deforestation (linked to the book <i>There's a Rang Tang in My Bedroom</i>)</p> <p>Non-Chronological Report Children write a non-chronological report based on the Amazon Rainforest</p>	<p>Diary To write a diary from a character's point of view in the book, <i>Wonder</i></p> <p>Dialogue To write a dialogue between two characters in the book, <i>Wonder</i></p>

Year 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Biography: Children write a biography based on the life of one of their parents or a staff member (Mrs Butcher).</p> <p>Narrative: Children write a narrative based on the Tunnel by Antony Brown</p> <p>Performance Poetry Children perform a poem based on performances by Kwame Alexander, Roger McLough etc.</p>	<p>Narrative: Children write a narrative based on the book, <i>Holes</i></p> <p>Persuasive Writing Children write a balanced argument based on the pros and cons of screen time</p>	<p>Narrative Children write a narrative based on the book, <i>Oliver Twist</i></p> <p>Non- Chronological Children write a non-chronological report based on Tudor London</p>	<p>Non-Chronological Report Children write a non-chronological report about Charles Darwin (link with science week)</p> <p>Narrative: Children write a narrative based on the book, <i>The Island</i> by Armin Greder</p>	<p>Poetry: Children continue their learning about the war by studying and writing poems in the style of Wilfred Owen</p> <p>Diary: Children write a diary based on the life of a soldier who was present on D Day</p>	<p>Narrative Children write a short narrative based on the book <i>Rose Blanche</i></p> <p>Journalistic Writing Children write a newspaper report based on the end of WWII</p>